



# UNIVERSITY OF RIJEKA

## EQIBELT Tempus Project

Zagreb, December 9, 2005.

1<sup>st</sup> coordination meeting



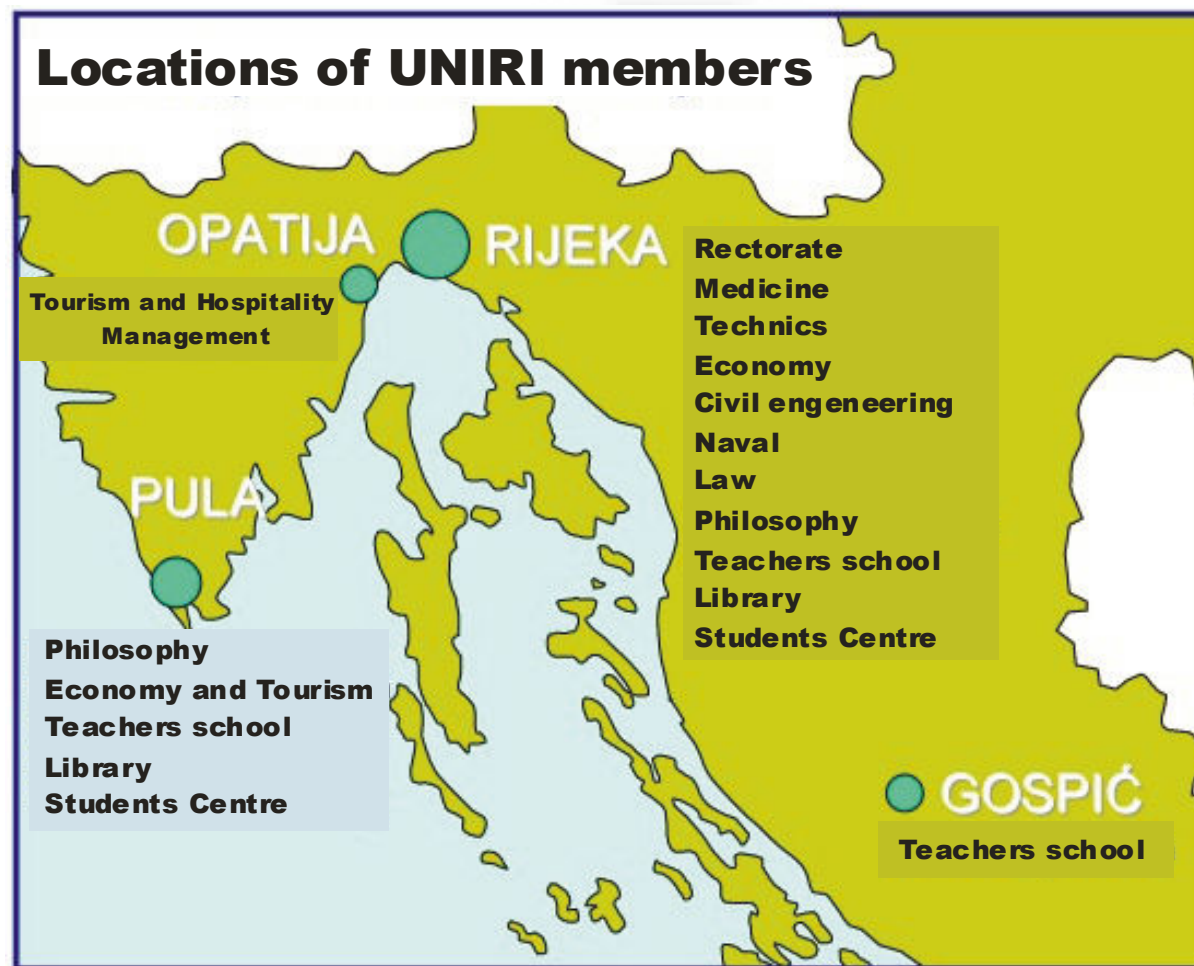
# University of Rijeka



- founded in 1973. (background since XVII cent.)
- consists of
  - 10 Faculties
  - 3 Teacher's schools
  - 1 Academy of arts
  - 2 University libraries
  - Student's Centre
- ≈ 18 000 students enrolled
- in the process of functional integration...



# Dislocated members...



# UNIRI in EQIBELT project

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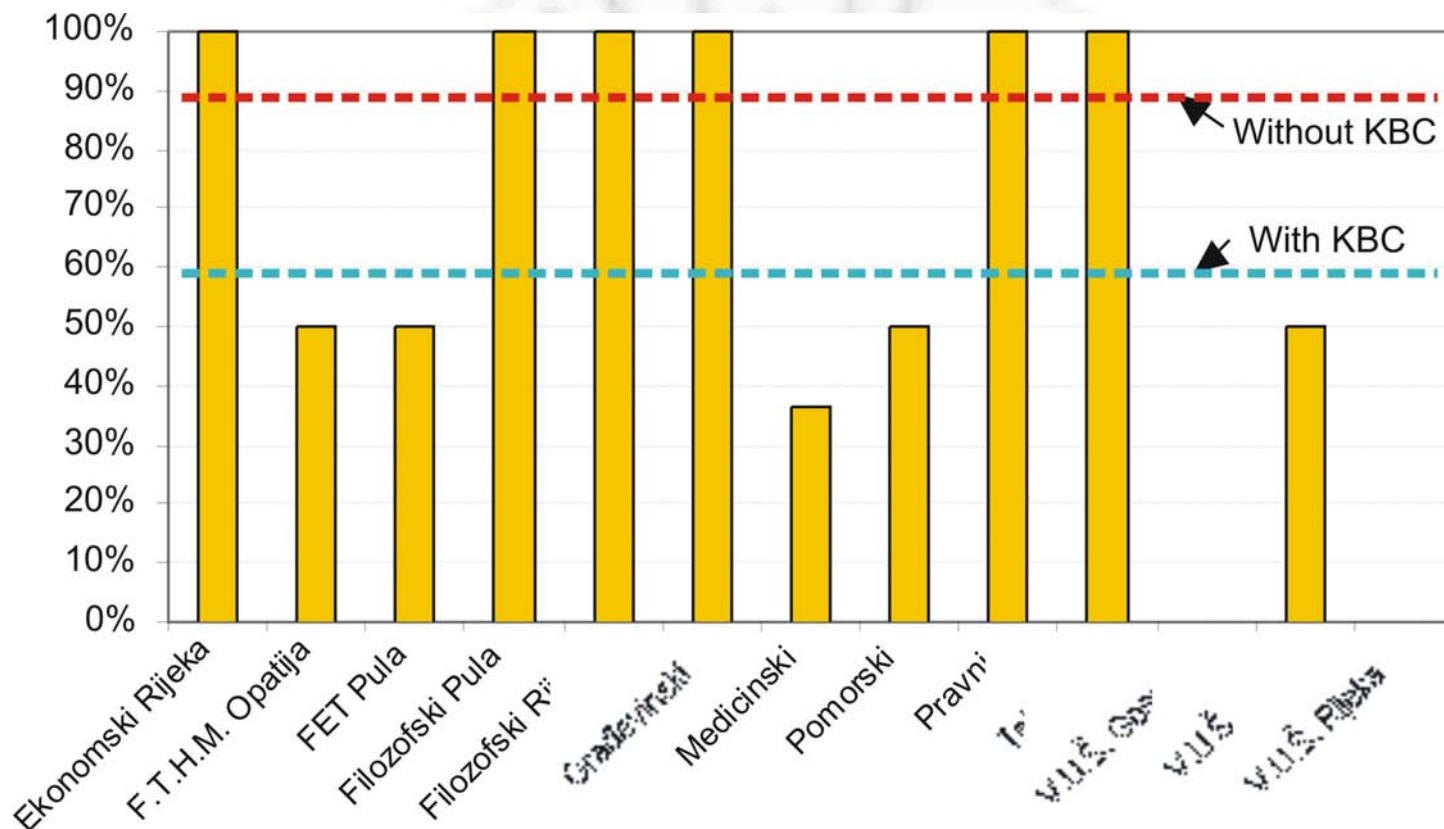
## CONTEXT

- ➔ **Alpe Adria Universities Initiative (ALADIN) member**
- ➔ **Network of the Universities of the Adriatic and Ionian Basin (Uni Adrion) - UNIRI is a national focal point for Croatia**
- ➔ **E-university project (approved 2003.)**

# ANALYSIS OF ICT resources (2003)



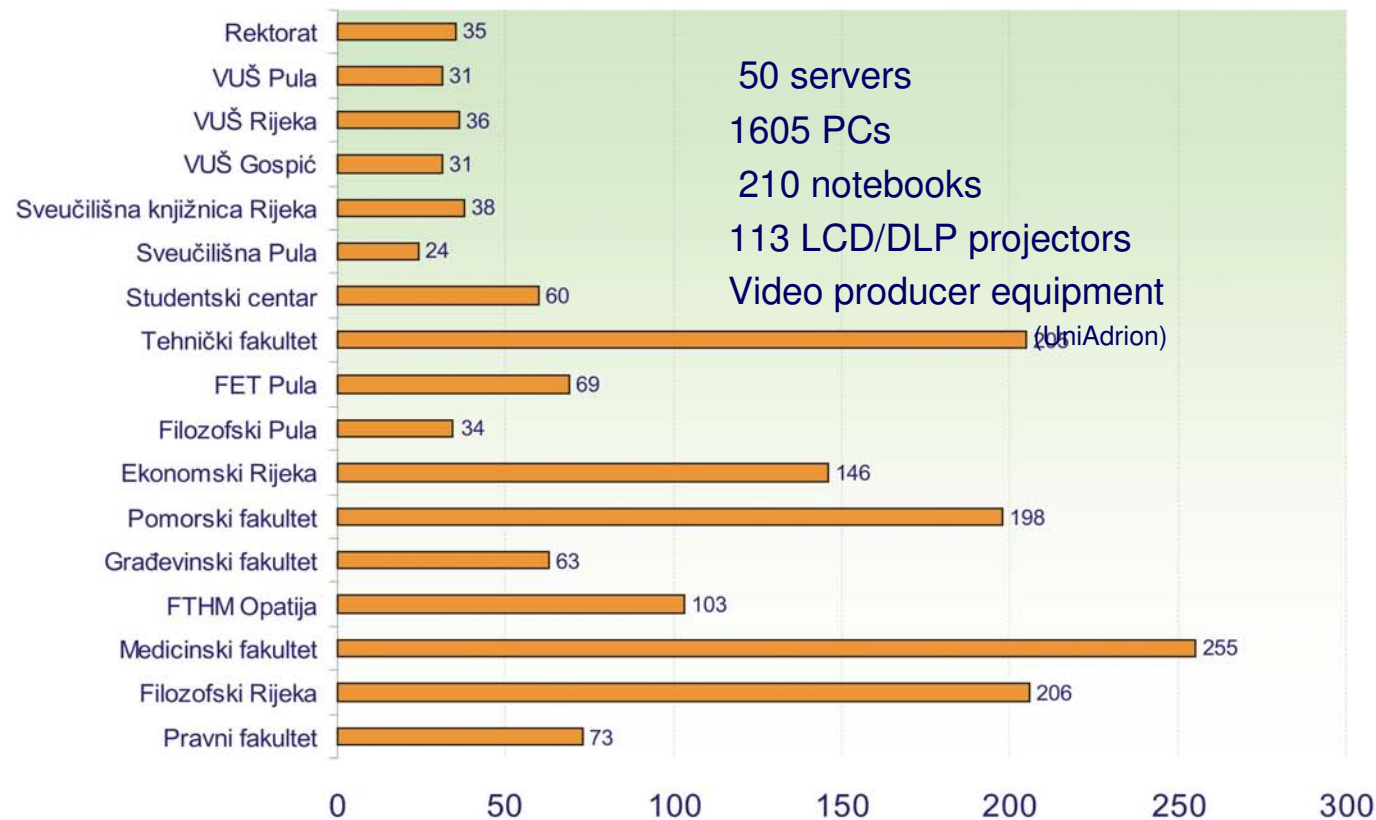
## Networking



# ANALYSIS OF ICT resources (2003)



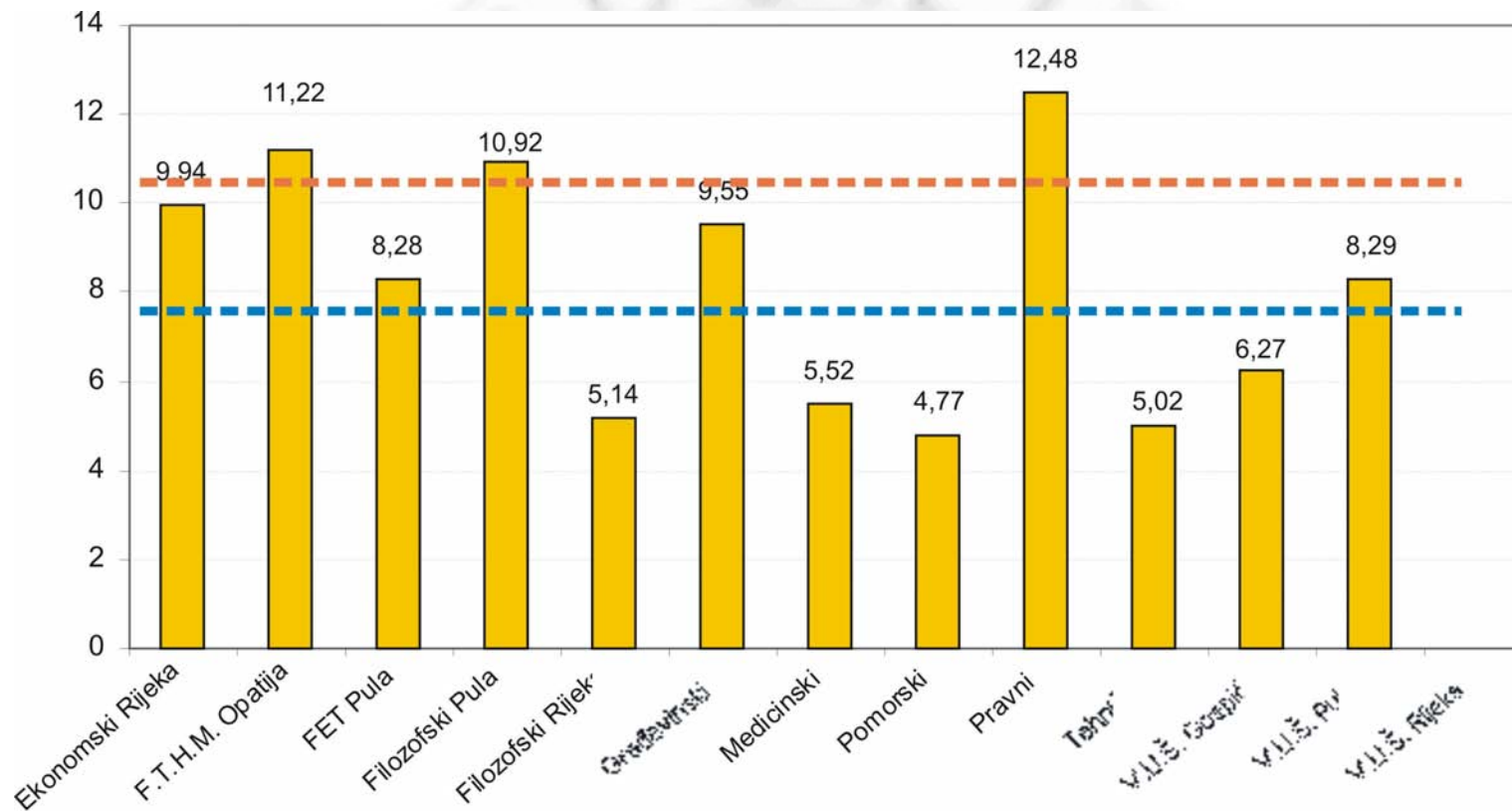
## Hardware



# ANALYSIS OF ICT resources (2003)



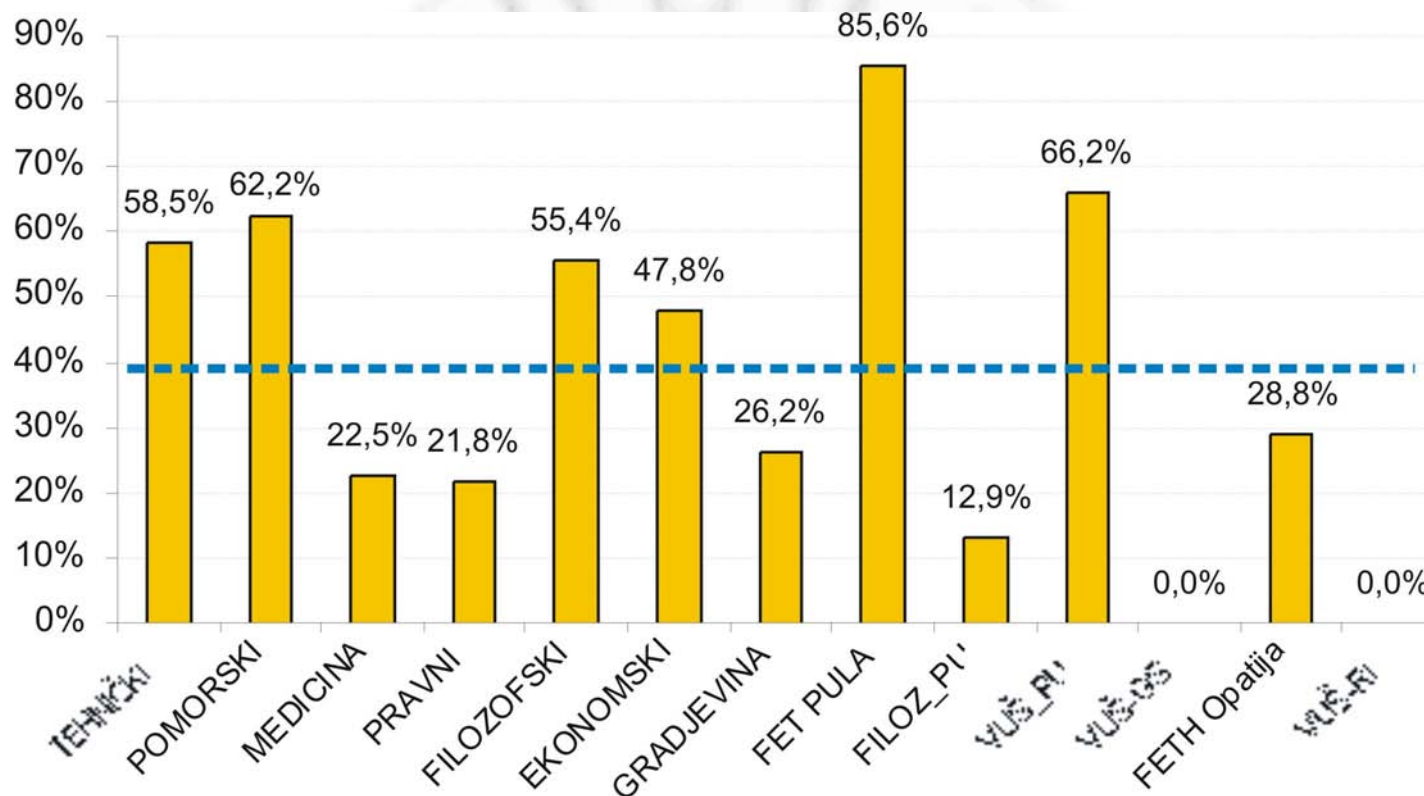
Number of students per PC



# ANALYSIS OF ICT resources (2003)



% of students with user account

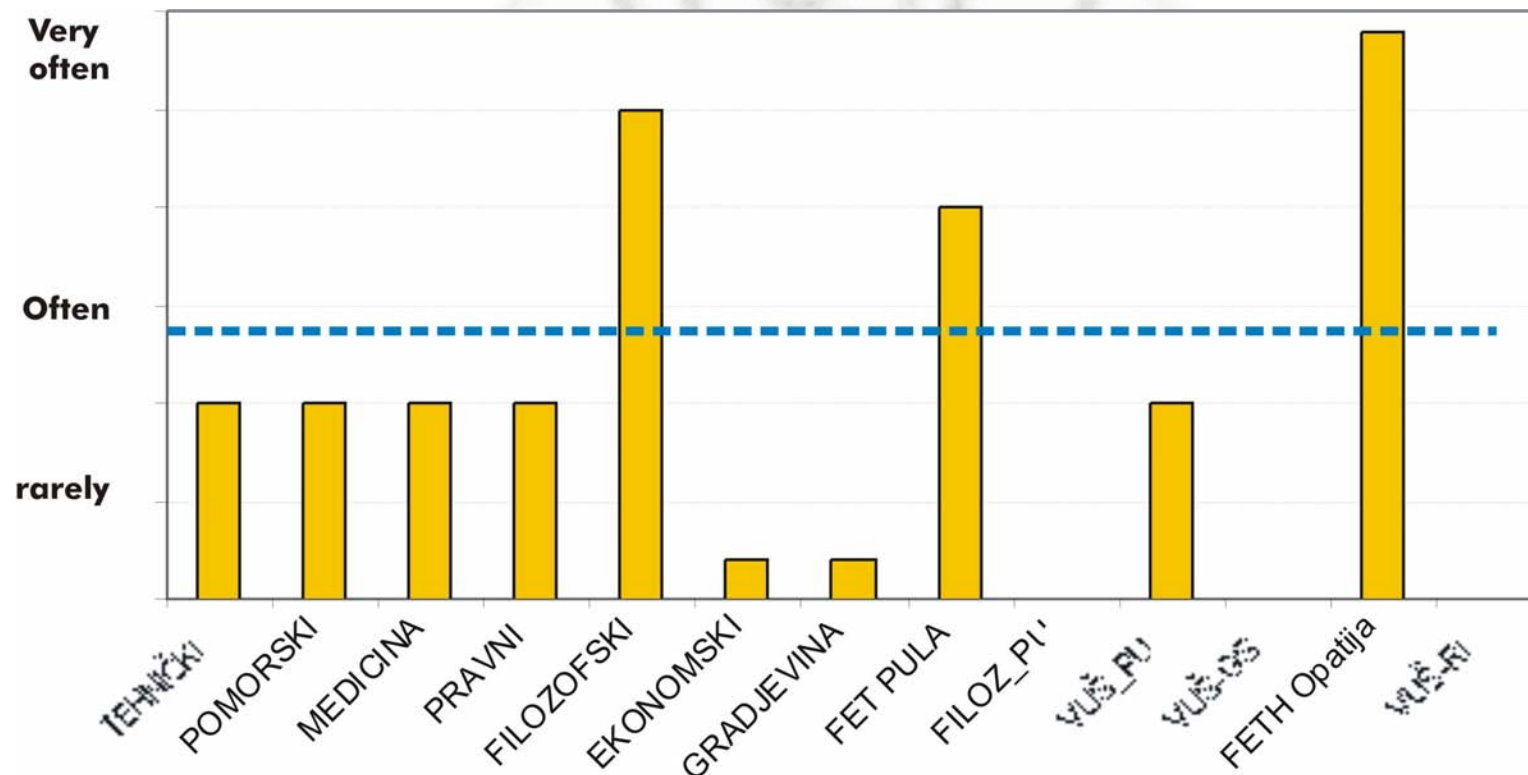




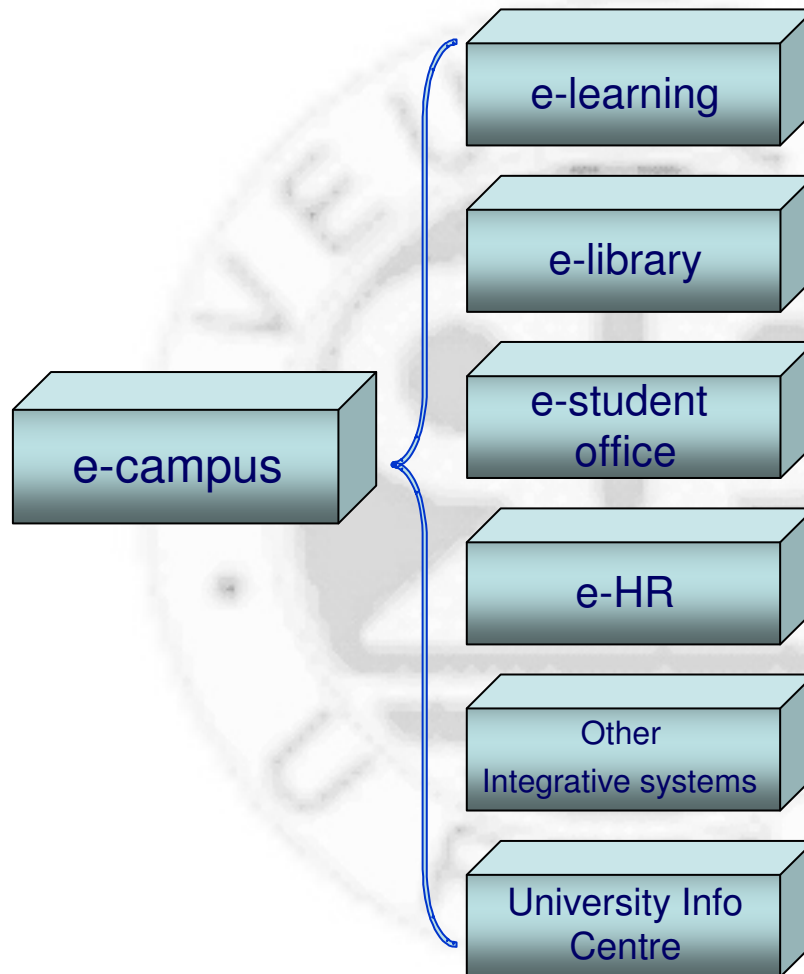
# ANALYSIS OF ICT resources (2003)



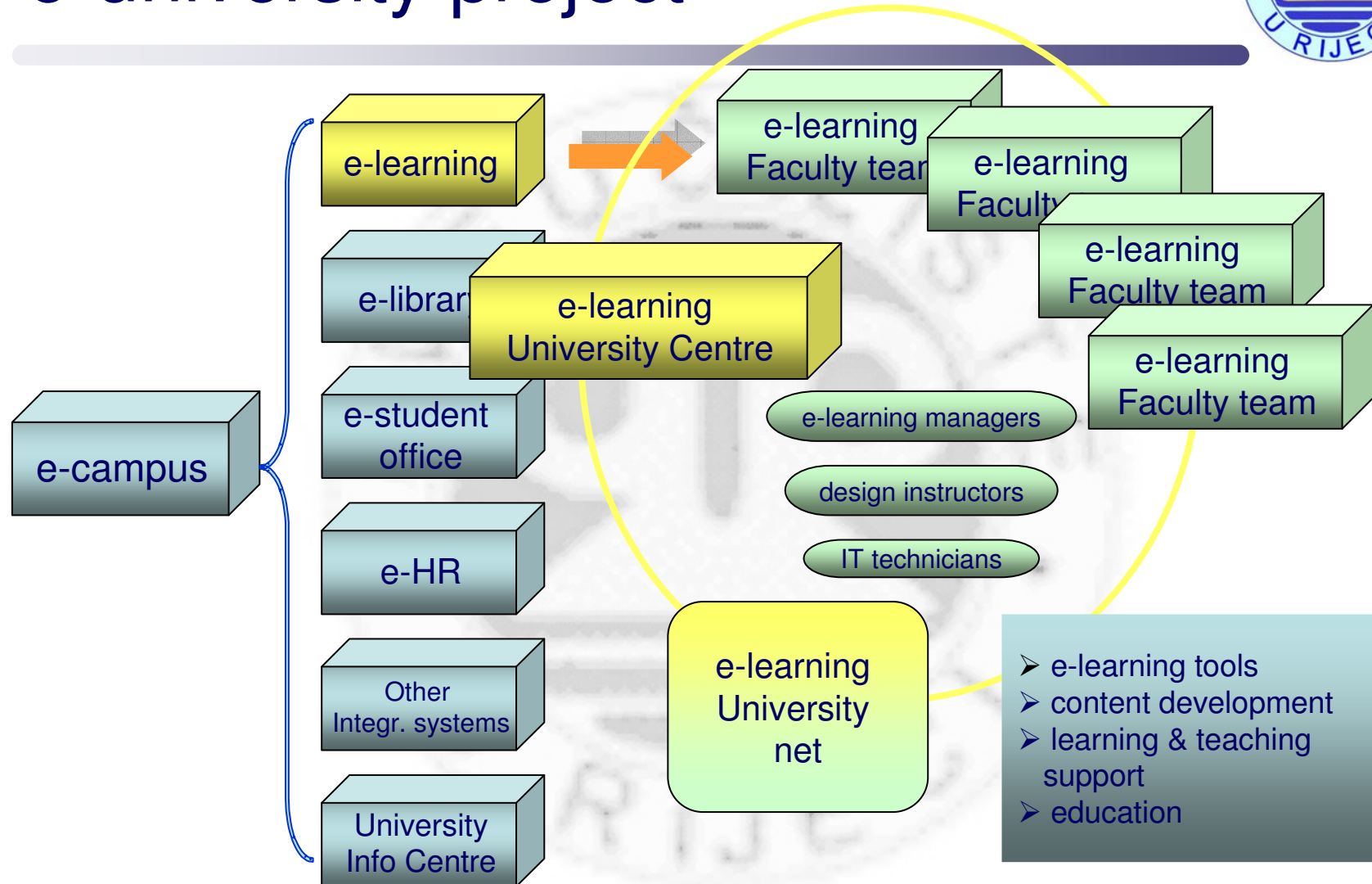
Use of e-mail communication with students



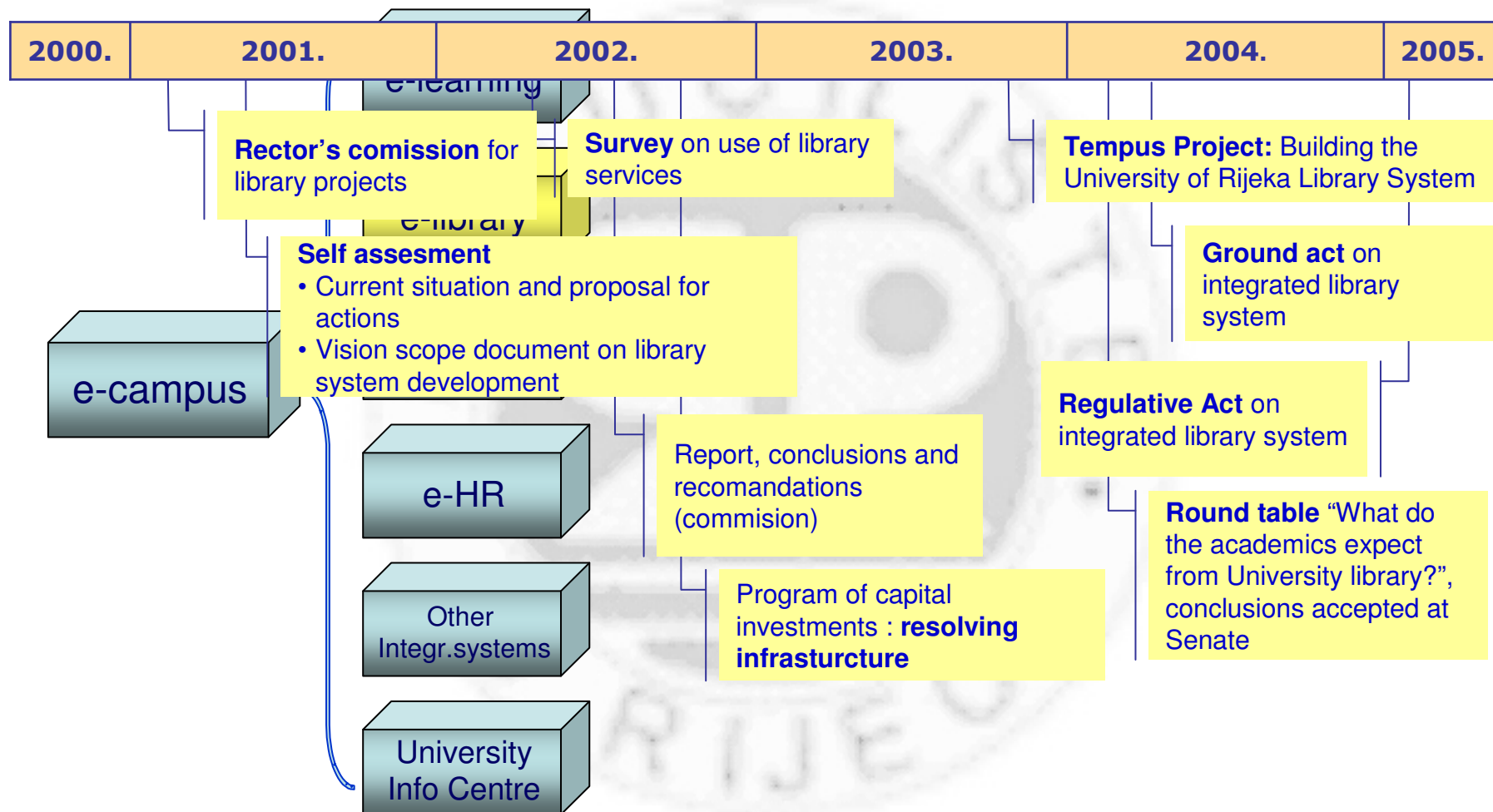
# e-university project



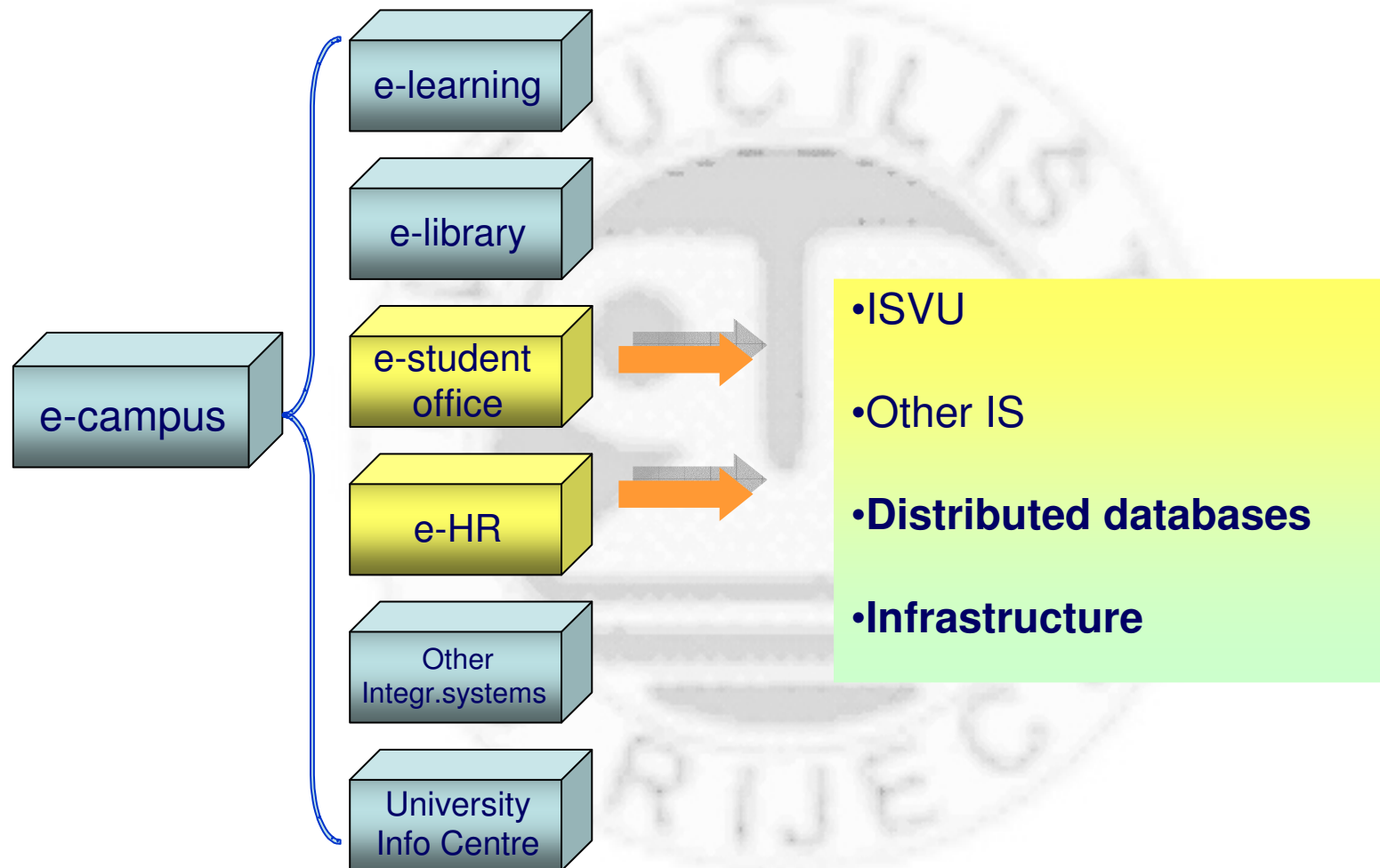
# e-university project



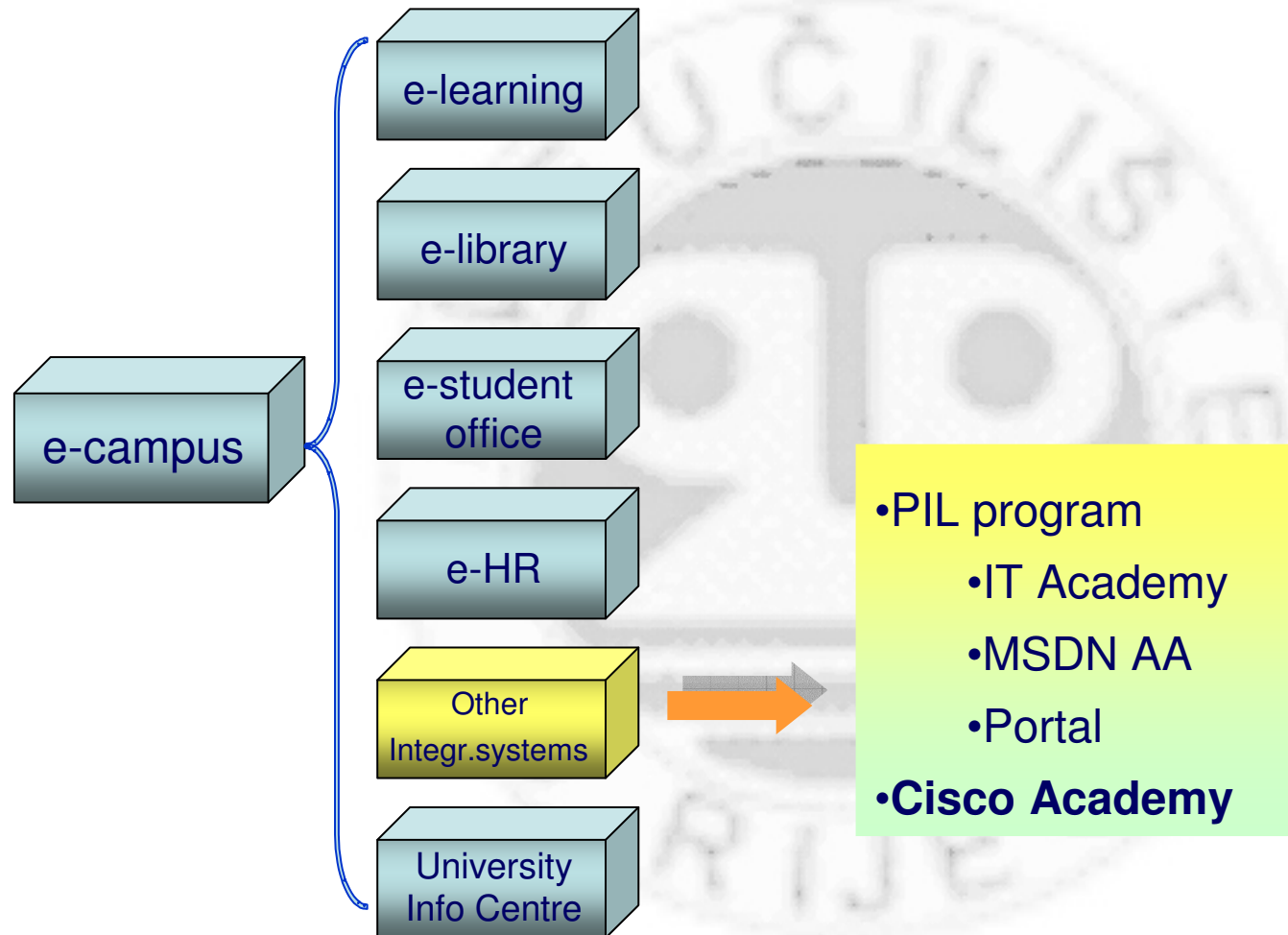
# e-university project



# e-university project



# e-university project



# Human resources

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- ELA education
- Cisco Academy education
- IT Academy education

# Expectations from EQIBELT

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## VISION

### ... **MANAGING THE CHANGE**

Implementation of e-learning serves the purpose of achieving academic goals, which are to improve the quality of education.

E-learning should serve as the mean by which the **methodological changes in teaching are to be induced** (*transformational effect of e-learning on teaching and learning process*), with the **goal of creating modern higher education system. As well, the e-learning development** should provide the easier integration with European higher education area and international network of virtual universities.





# Expectations from EQIBELT

- ✦ **e-learning teams**
  - ✦ competent experts, project management approach
- ✦ **e-learning projects**
  - ✦ funding
  - ✦ overall expected outcomes, intergration with current teaching practice
  - ✦ definition of set of standards for the content produced
  - ✦ monitoring
- ✦ **policy towards academics working on e-learning projects**
  - ✦ the successful use of ICT in teaching and achieving high quality teaching practice to become one of the criteria for personal curriculum academic development
  - ✦ e-forms of content should be equally treated as printed forms
  - ✦ e-learning content development included in academic workload

# Expectations from EQIBELT

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- ✦ **teaching and learning support**
  - ✦ faculty level, university level (referral centre, MM centre, helpdesk)
- ✦ **education**
  - ✦ exposing good practices
  - ✦ educational programmes for ICT use in teaching and learning
- ✦ **standardization**
  - ✦ definition of forms and formats in which content (LO) should be produced
- ✦ **LO repositories**
  - ✦ faculty level, university level
- ✦ **intellectual property rights**
  - ✦ definition of relationships



See You at the  
**UNIVERSITY OF RIJEKA**

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**1<sup>st</sup> coordination meeting**