TEMPUS JOINT EUROPEAN PROJECT EDUCATION QUALITY IMPROVEMENT BY E-LEARNING TECHNOLOGY 1ST COORDINATION MEETING ZAGREB, DECEMBER 9-10, 2005

PROJECT OVERVIEW

Zoran Bekić



PROJECT CONSORTIUM



- University of Dubrovnik
- University of Rijeka
- University of Zagreb
 University Computing
 Centre
- Ministry of Science, Education and Sports
- Croatian Academic and Research Network CARNet



- Estonian Information
 Technology Foundation Estonian E-University
- Helsinki University of Technology - Dipoli Institute
- University of Edinburgh
- University of Leuven
- University of Porto
- University of Vienna
- Valencia University of Technology
- Vienna University of Technology



EXTERNAL EXPERTS

- Professor Tapio Varis, University of Tampere, Finland
- Simon Atkinskon, University of Hull, UK
- ❖ Dr Boris Škvorc, The Macquire University, Australia
- Dr Tony Bates, Tony Bates Associates Ltd., Canada &
 Open University of Catalonia, Spain
- Professor Blaženka Divjak, University of Zagreb
- Predrag Pale, University of Zagreb



PROJECT TIME FRAMEWORK

3 YEARS

01.09.2005.



31.08.2008.



PROJECT BACKGROUND (1)

- New challenges for the universities all over the world (as well as in the Croatia):
 - Maintenance of traditional values of university education and how to synergize them with new kind of knowledge and skills, demanded by students and their future employers
 - Quality issue of university education is at the top of priority list of university management
 - Significant physical resource constraints and growing class sizes
 - Knowledge and education today is definitely global phenomena and university development strategies should consider that fact very seriously...
- New opportunities offered by new ICT:
 - Availability of new ICT technologies
 - Communication opportunities
 - Delivery of multimedia materials
 - Quality and progress control mechanisms...



PROJECT BACKGROUND (2)

Existing needs

- To improve quality and availability of university education in Croatia
- To align the outcome of university education with needs of students and modern companies
- To prepare students for needs and technologies of life long learning society
- To face challenges of globalization of education market
- To find appropriate / best way to use ICT, especially e-learning technology in particular situation at Croatian universities
- To improve and make more efficient the process of university education
- To provide support to faculty already using or wishing to use e-learning technology
- To foster the early majority phase and to step into late majority phase of implementing e-learning technology at Croatian universities
- To provide sustainable and reliable e-learning infrastructure and support
- To improve legislative status of e-learning content and programs



PROJECT OBJECTIVES

- (1) To develop and to agree on general, organizational (policy) and technical (standards) frameworks for implementation and using e-learning at Croatian universities
- (2) To shape and establish e-learning support centers at Croatian universities (members of the project consortium), as well as network of experts to foster and facilitate e-learning projects
- (3) To demonstrate appropriate usage of e-learning technology (by conducting pilot projects) and to promote e-learning, as powerful tool for improvement of university education



EXPECTED RESULTS (1) (OUTPUTS & OUTCOMES)

Policy & standards

- University vision (declaration) on e-learning (why we want e-learning and what we want to achieve)
- University policy on e-learning (long term motivation and goals for implementation of e-learning, organization of support, level of support, evaluation and valorization procedures, sustainability of "e-learning system" /especially continuous "support lines"/, reliability of "e-learning infrastructure", ...)
- Implementation plan for e-learning deployment, including business plans (models) for e-learning support centers
- Technical framework set of standards, rules and guidelines for university e-learning projects



EXPECTED RESULTS (2) (OUTPUTS & OUTCOMES)

E-learning support centers

- Full-time staff trained in the area of management and implementation of e-learning
- Technically equipped locations for e-learning support centers
- Clear business and sustainability models
- Publicly available list of services, terms of use and service level agreements of e-learning support centers

Pilot project

- 3-4 pilot projects accepted and fully supported by the EQIBELT project
- Support to ongoing e-learning projects



ACTIVITIES / METHODOLOGY

- Study/site visits to EU universities
- Workshops
- Expert lectures
- HR inter-university meetings
- Development of documents
- Peer reviewing of proposed documents
- Survey of situation at the beginning and at the end of the project
- Staff training
- Dissemination of the results and promotion of e-learning (web, bulletin, leaflet, ...)
- *****





ACCOMPLISHED TASKS (1)

PROJECT GRAPHICAL IDENTITY

| CONTROL | CON







ACCOMPLISHED TASKS (2)

PROJECT BULLETIN - ISSUE #1



Bilten Tempus projekta EQIBELT # broj 1 / studeni 2005.6 ISSN 1845-7991 # * * * * * * * * * *

PREDSTAVLJAMO VAM prvi broj bilizad E-očenje. Svrha je ovog izdanja redovito obavještavati sve zainterecirane o aspretku Tempus projekta EQIBEIT: Education Quality Improvement by E-Learning Technology (Poboljianje kvalitete obrazovanja primjenom tehnologija e-učinja), žto ga zajednički pokreću resučilišta u Zagrebu, Rijeci i Dubrovaiku, zajedno e konzorcijem sastavljenim od 13 institucija.

Iako će stranice bil una biti otvorene za radičite teme iz područja e-učenja, nadamo se da će on prije svega biti Vaš prozor u svijet dorađanja vezanih uz projekt. Osim propora, otvaramo i vrata. projekta svima koji žele pridonijeti promlaženju najboljeg načina implementacije metoda i tehnologija e-učenja na visoka učilišta u Hrvatskoj, pa se mađamo da će informacije koje pročitate biti poticaj Hrvankoj, pa se nadamo da ce mromasoje a., p.
da nam se pridružite na nekoj od dionica ovog trogodičnjeg projekta.

Z. Robić i S. Kučina Sofrić

Iskoristiti mnogobrojne mogućnosti

REKTORICA SVEUČLIŠTA U ZAGREBU PROF. DR. SC. HELENA JASNA MENCER ZA PRVI BROJ BILTENA E-UČENJE REKLA JE O E-UČENJU I PROJEKTU EQIBELT

> Dromilijajući svrnishodnost i ciljeve uvođenja Pelearnings, polazim od kvaltete kao temeljnog i prepoznadjivog obilježja Sveučilitra u Zagrebu i zmačajne odrednice promjena koje donosi Bolonjski proces. E-kaming, kao jedna

od satuvnica procesa obrazovanja, tigamo mote bitno pridonijeti kvaliteti toga procesa i njegovim resultatima. Pri tome je važno promeči adekvatan način primjene metoda i tehnologija e-learninga, teih patljivo, aliu činkovito i na način prilagođen stvarnim uvjetima i okolini, integrirati u procese obrazovanja na Sveučilitu.

Siguma sam da trebamo inkorintiti mnogobrojne mogućnosti koje e-learning donosi dugo ročno ali i praktičnou svakodnevnoj organizaciji obrazovnog procesa, od skoro neograničene (vremenski ili prostorno) dostupnosti znanja i obrazovnih sudržaju danačnjim studentima, a aura gradanima, rijekom njihovog ejeloživetnog obrazovanja, pa do novih mogućnosti komuniciranja i načina učenja unurar stvarnih ili virtualnih timova sastavljenih od nastavnika i studenata.

Kao jedan od inicijatora retardno podržavam i izkazujem svoja velika očdivanja od Tempus projeku EQIBELT, koji upravo pokrećeno. Očebujem da se knez aktivnosti na projeku i audjelovanje rvih zainteroizanih i nadležnih na razini Sveučiliča postigue dogovor pokreća sveučiliča u Zagrebu, budući poslodavci? Pitanja kvao avrai i atrategiji primjene e-karninga, te da se uspostave potrebni. Rijeci i Dubrovniku reaginjuši na litete obrazovanja, učnkovitosti formalno-pennii okviri za vrednovanje i recobultvarna primjenu izazove koje je donio početak 21. obrazovnog procou, te relevane-learnings. Isto tako očekujem i da se osmisli i profunkcionira sustav — stoljeća. Kako održati kontinuitet — tnosti i održivosti znanja koje je pospore svenčilitnim na-stavnicimu, kako bi primjenu informacijskih tradicionalnih vrijednosti koje rezultat procesa obnazovanja, i komunikacijskih tehnologija, a posebno tehnologija e-leaminga, bila - osigunova oseučilimo obrazovanje, - opravdano - su - nametrusa - kao stvarno jednostavna i učinkovita.

OSNOVNI PODACI O PROJEKTU

EDUCATION QUALITY IMPROVEMENT BY E-LEARNING TECHNOLOGY

Naziv projekta na hrvatskom: Poboljšanje kvalitete obrazovanja primjenom tehnologija e-učenja Tempus programme UM_JEP-19105-2004 Koordingtor projekta:

Sveuālište u Zagrebu, Sveučilišni računski centar - Srce Kontraktor: Tehničko sveučilište u Beču

Trajanje projekta: 3 godine (01.09.2005.-31.08.2008.) Prvi sastanak danova konzorcija: 09. i 10.12.2005. u Zagrebu

526.500 EUR (500.000 EUR iz Tempus programa)

http://eqibelt.srce.hr/ E-mail za kontakte: egibelt@srce.hr

PROJEKT "POROLIŠANJE KVALITETE ORRAZOVANJA PRIMJENOM TEHNOLOGIJA E-UČENJA"

EOIBELT - šansa za sustavne iskorake u području e-učenja

a istodobno uvežiti i uključiti no- primarna pitanja u 💝 (10.2)

EQIBELT 1





ACCOMPLISHED TASKS (3)

PROJECT WEB SITE STARTED HTTP://EQIBELT.SRCE.HR/



