The Potential
of E-Learning

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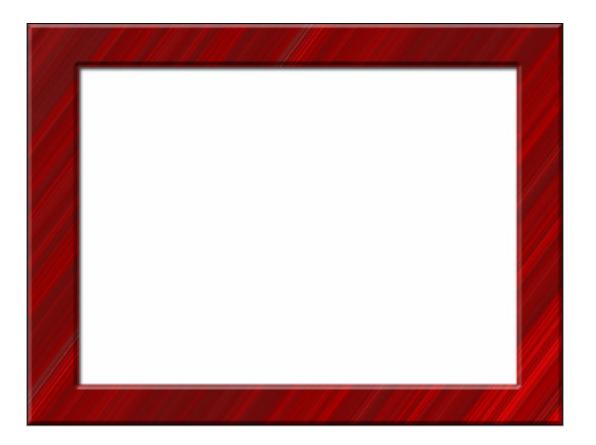
Topic 1

What is E-Learning

Detailed picture of E-Learning in 2017

E-Learning: empty frame for very different things

Technology enhanced **Learning**:

description of some special features of *teaching*

Learning: the process we are (or have to be) really interested in!

Learning remained the same since

10.000
100.000   years
1.000.000

Supporting technologies change every

5.000
500
50   years
5
0,5

Topic 2

E-Learning – what for?

Organisation of courses and learners

Presentation of **content** / learning materials

Stimulation of learner's **activities**

Facilitation of learner's **collaboration**

Communication between teachers and learners / learners and learners

Feedback and answers to learners

Assessment of learner's achievements

Organisation	Teaching
• **Organisation** of courses and learners	• Presentation of **content** / learning materials
	• Stimulation of learner's **activities**
	• Facilitation of learner's **collaboration**
	• **Communication** between teachers and learners / learners and learners
	• **Feedback** and answers to learners
• **Assessment** of learner's achievements	

Organisation

Teaching

- Presentation of **content** / learning materials

- Stimulation of learner's **activities**

- Facilitation of learner's **collaboration**

- **Communication** between teachers and learners / learners and learners

- **Feedback** and answers to learners

- **Organisation** of courses and learners

- **Assessment** of learner's achievements

Quality goals

Efficiency goals

Topic 3

E-Learning – but how?

3 Settings

- **Additional** to face-to-face teaching

- **Blended** learning

- **Absolute** E-Learning (100% autonomous)

Additional to face-to-face teaching

- Easy

- Fast solutions

- For beginners

- Moderate improvements

Blended learning

- Medium challenge

- For slightly advanced users

- Rather fast solutions

- Big improvement in quality and efficiency

Absolute E-Learning

- Difficult and expensive (time and money)

- For sophisticated users

- Longterm application required

- Big improvement in quality and efficiency

Our Policy [ELZ / TUW]

- Support whatever is **possible**

- But: Concentrate on **efficient** solutions

- Main strategy: **Blended** Learning

- Main goal: fostering **active** learning and development of **competencies**

There is a need for new curriculum

Traditionally the curriculum consisted of three elements: knowledge, skills, attitudes, which tends to value knowledge above skills, and skills above attitudes.

Experience of life suggests different priorities: positive attitudes are key to a rewarding life and job, skills are also more important than knowledge.

These priorities should be asserted in the development of new curriculum, which would raise the value of social capital, civil society and the role of non-formal learning."

< http://www.eaea.org/index.php?k=4768&aid=4768 >