

Strategy and Implementation - eBologna – eLearning and curriculum development

EQUIBELT in Vienna
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**Centre for Teaching and Learning
Universität Wien**

eBologna – Cooperation and Innovation through New Media in Teaching

Project Management: Arthur Mettinger

Project Coordination: Charlotte Zwiauer

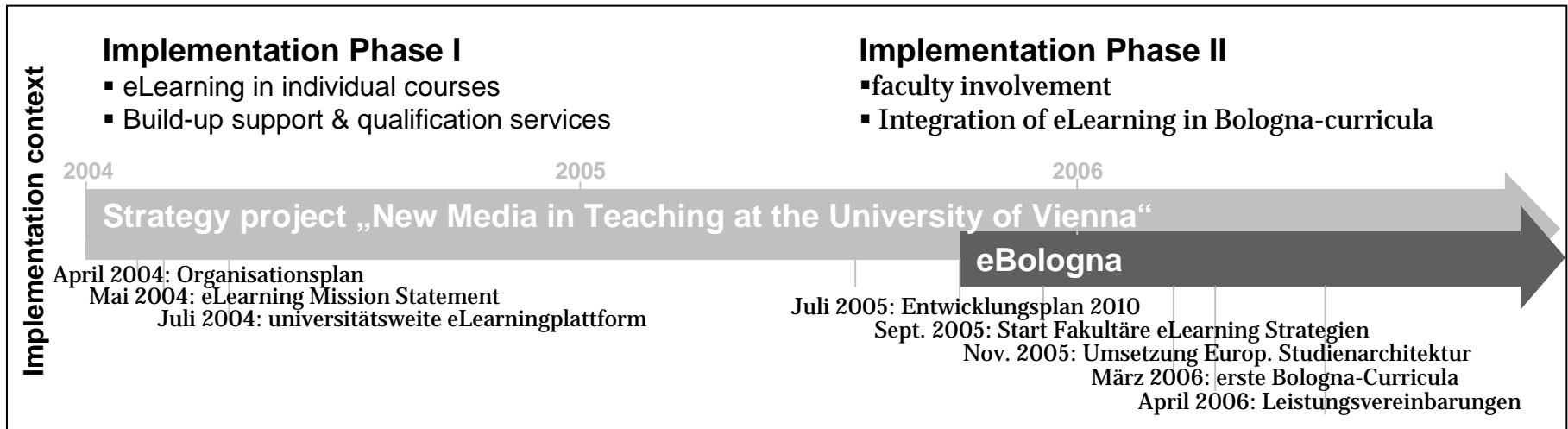
- **Working package 1:** „Development of eLearning Strategies at the Faculties“ (Charlotte Zwiauer)
 - **Working package 2:** „Systematical Integration of eLearning in newly developed curricula“ (Brigitte Römmer-Nosseck)
 - **Working package 3:** „Promotion of Students in the Context of Blended Learning“ (Jan Thomas)
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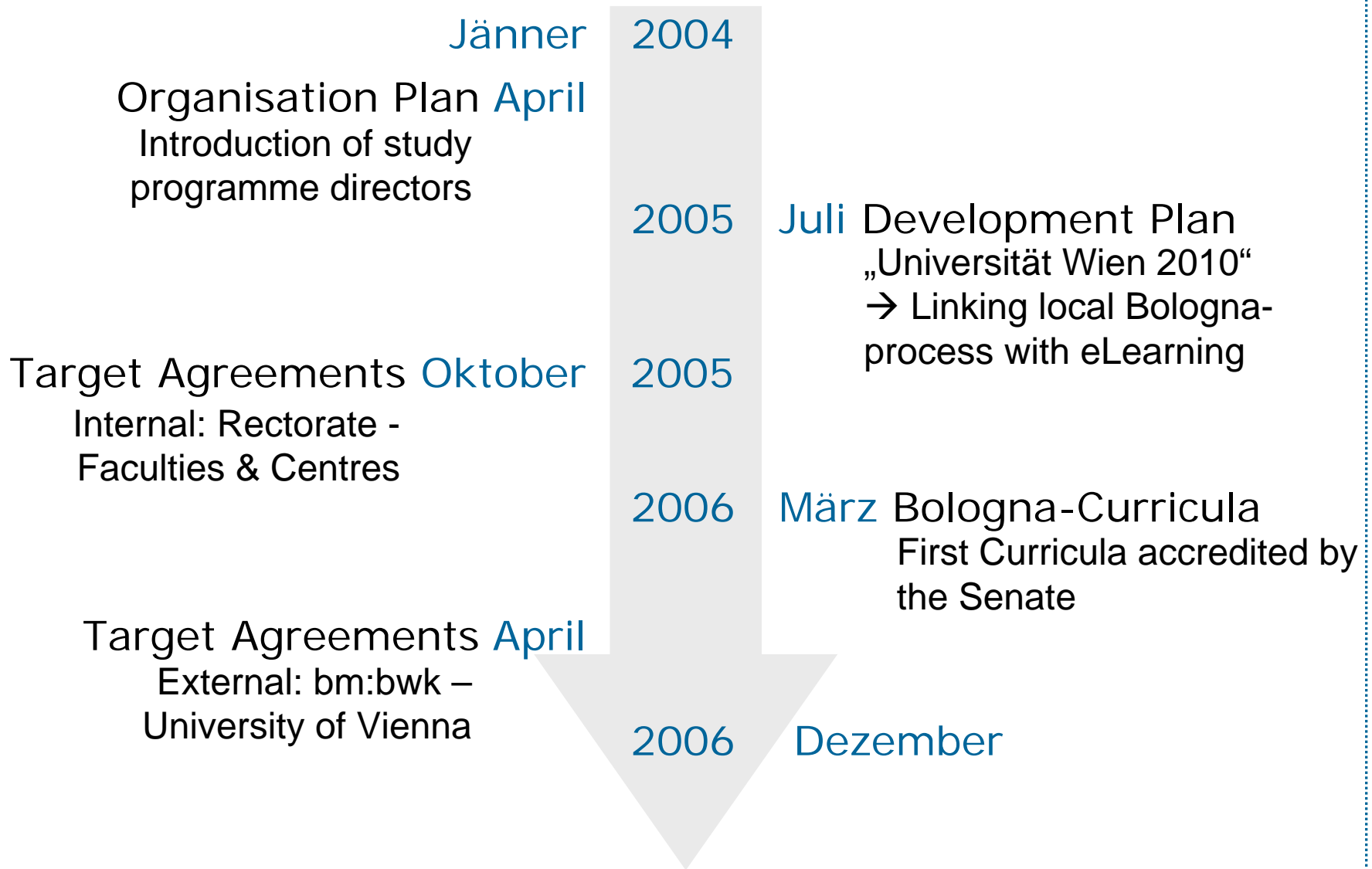
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Organisational Context: Implementation of the UG 2002 Milestones 2004 - 2005 - 2006



eLearning Fields of Implementation 2004 - 2005 – 2006

January 04

September 05

December 06

Implementation field 1: Courses

- ☒ didactical-technical qualification & support for teachers and tutors
- ☒ individual counselling
- ☒ eLearning platform
- ☒ Virtual eLearningCenter
- ☒ development of multipliers
- ☒ training and supervision of eTutors to support courses
- ☒ Funding of faculty eLearning projects (1st call)



Implementation field 2: Study Programmes

- ☒ Participation in project group
- ☒ *Faculty involvement: eLearning-representatives (AP1)*
- ☒ Funding of faculty eLearning projects Virtual (2nd call)
- ☒ *Consultancy of in-/formal curriculum developm.teams (AP2)*
- ☒ *Handbook for curriculum development (AP2)*
- ☒ *Involvement of students in dev. of STEP concepts (AP3)*
- ☒ qualification & support adapted to specific needs of faculties (Teachers, tutors)
- ☒ *Friday lecturs (AP2)*

Stakeholders in Curriculum development

- ⊗ **Informal curriculum development teams** with ‚promoters‘ and eLearning-representatives: first draft
- ⊗ **Formal curriculum development teams** with student representatives installed by the senate (curricular commission);
Studienprogrammleitung & eLearning Beauftragte: Entwicklung und Einreichung
- ⊗ **Rectorate**: Statement on curriculum
- ⊗ **Senate**: Accreditation

Support through

- ⊗ Concelling of in-/formal **curriculum development teams**
 - ⊗ Development of a Handbook for Curriculum Development
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Formal Principles & Quality Expectations towards Bologna-Curricula

Formal principles according to the Development Plan of the University of Vienna „Universität Wien bis 2010“

- ⊗ Description of curricula in learning outcomes (subject specific and generic competencies)
- ⊗ Modularisation

derived quality expectations

- ⊗ Coherence of curricula
 - ⊗ „studiability“
 - ⊗ Research-Teaching Nexus
 - ⊗ Employability
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eLearning in New Study Programmes

eLearning-Dimensionen:

Communication/Support

Content

Administration/Infrastructure

Curriculum

(e)Mentoring (Teachers, *peer-to-peer*)

Project → Module

(e)Tutors, *Learning communities*

Course

Communication/Support, eTutors

Content

DB-link to platform → grades

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Syst. Integration of existing projects

STEP*-Projects (2006)

Project → Module

(e)Tutors, *Learning communities*

accord, exchange of content

Course

Communication/Support, eTutors

Content

DB-link to platform → grades

*Studieneingangsphase = introductory phase

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Curriculum

(e)Mentoring (Lehrende, *peer-to-peer*)

Syst. Integration of existing projects

STEP*-Projects (2006)

ePortfolio, Lehre XXI

Project → Module

(e)TutorInnen, *Learning communities*

accord, exchange of content

Content Repositories & Lehre XXI

Course

Communication/Support, eTutors

Content

DB-link to platform → grades

*Studieneingangsphase = introductory phase

eLearning – Contributions to Quality Expectations

Coherence

- ☒ Ressources on curricular, modular, course level

„Studiability“

- (e)Tutoring
- (e)Mentoring
- peer-to-peer learning & mentoring
- Flexibility (working students, students with children...)

Research Teaching-Nexus

- (e)Mentoring
- Feedback
- Research materials (primary literature, data, etc.)

Employability

- Promotion of generic competencies
 - ☒ Tighter integration into infrastructure, link LehreXXI
 - ☒ Content-repository (Partners: ZID, UB)
 - ☒ ePortfolio (process, assessment, presentation)
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Further Information:
<http://elearningcenter.univie.ac.at>

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Call: eTeaching/e-Learning strategies.
