TECHNOLOGIEMANAGEMENT

eLearning @ the Faculty of Business, Economics and Statistics

Markus Günther

Department of Management Science, University of Vienna





As consequence of e-learning it come to the end of the traditional, localbound university education within the next 30 years.

Peter Drucker



Change



I believe that the motion picture is destined to revolutionize our education system and that in a few years it will supplant largely, if not entirely, the use of textbooks.

Thomas Edison, 1922



Background

Faculty of Business, Economics and Statistics

- competence in business studies (research oriented teaching)
- international and competitive orientation (intense, high quality research)
- development and use of practical methods (cooperation with business)
- service orientation towards our students and staff

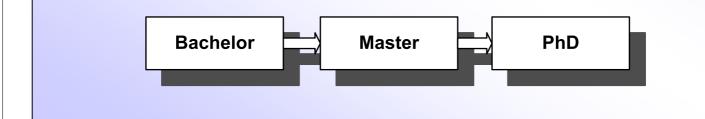
Background



ITM

<u>Curricula</u>

- Business Administration
- International Business Administration
- Statistics
- Economics



eLearning Policy

Strategy based on

- Homogenity
- Sustainability
- Incentives

eLearning Policy



(Planed) Actions:

- Providing information and skills for teachers and students ("Information policy")
 - Research & best practice
 - Training (Lecturer, Students)
 - Website ("eLearning@wiwi") & Handbook
 - eLearning Jour fixe
- Supply of personal and technical infrastructure
- Mix of university-wide, centrally provided services (ZID) and faculty specified services

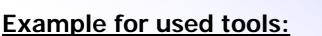


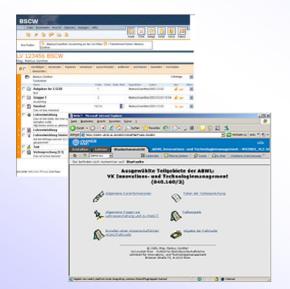
eLearning Policy

Main parts

- eLearning as an integrative part in our curricula
- Cooperative and collaborative eLearning
- eTesting
- Content
- Game based (e)Learning







BSCW

(,Basic Support for Cooperative Work')

- Individually hosted
- Sharing resources
- Master courses (Seminar etc.)

WebCT Vista

- Centrally hosted
- Discussion, Assignments etc.
- Bachelor Courses (Seminar etc.)

Cooperative and collaborative eLearning



- Platform for cooperative and collaborative work
- Infrastructure
 - Shared workspace for groups
 - Asynchronous environment
 - Symmetric working environment concerning rights
 - Hierarchical structure of folders
 - Central collection of files
 - Additional tools like calendar, version-control etc.



Content



ITì

Example Content: Accounting



- Problem:
 - Different skills in accounting due to different school-types
 - High failure in rate
- Idea:
 - (Supportive) online-material
 - Project currently planed

eTesting

Two (main) eTesting projects:



- "Principles of Law" Onlineexams:
 - currently first results
 - continuation planed
- Project eTesting in Finance:
 - ongoing project
 - exemplary project for the whole faculty



Self developed Business Games:



"MERLIN III – Online"

- Currently used
- New (still unnamed) Business Game:
 - New Simulation-Model
 - New Software-Logic/-System (can be used on- and offline)
 - Currently implemented
- Internet-based hospital management game
 - Currently implemented



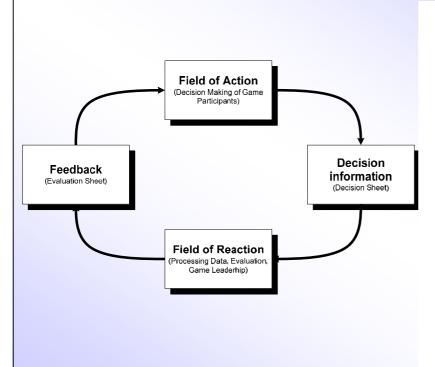


Game based learning: MERLIN III

Merlin III – Business game

- Simulation of business processes
- Simulation of complex causal relations
- Covers the lifecycle of a product technology from technology research to market launch until degeneration
- Decisions about:
 - Investment in R&D and technologies
 - Price
 - Advertisement
 - Output
 - etc.

Game based learning



MERLIN 3 – Unternehmerentscheidung	

MARKT:	 (A, B, C,)
UNTERNEHMEN:	 (1, 2, 3,)
PERIODE:	 (1, 2, 3,)

Entscheidungen zu F&E-Investitionen, Marketingausgaben, Preis und Produktionsmenge:

	Technologie 1	Technologie 2	Technologie 3	Technologie 4
Funktionalität (in 1.000€)				
Qualităt (in 1.000€)				
Herstellungsprozess (in 1.000€)				
Werbeaufwand (in 1.000€)				
Verkaufspreis (in €)				

<u>NB</u>: Investitionen + Werbeaufwand <= Bankputhaben + <u>Konkurakoleriam</u>: EK < 0, Bankputhaben < 0

Fremdk apital:	
Fremdkapitalaufnahme:	 (in 1.000 €)
Fremdkapitalrückzahlung	 (in 1.000 €)

Neue Anlage: JA Ich mochte ab der nächsten Periode Produkte basierend auf JA einer neuen Technologie produzieren: JA Anlagenschließung: Ich möchte folgende Anlage mit sofortiger Wirkung schließen: Anlage 1 Anlage 2





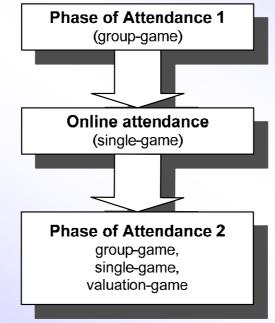


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Game based learning

<u>Course-Outline:</u>





Course-Outline of the online game:

- Start: October 19, 2006
- End: November 30, 2006
- Two decisions per week:
 - 1. Monday, 15:00 Thursday, 12:00
 - 2. Thursday, 15:00 Monday, 12:00

Game based learning

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Online-MERLIN

- Data-input
- Results
- Calendar

<u>LMS</u>

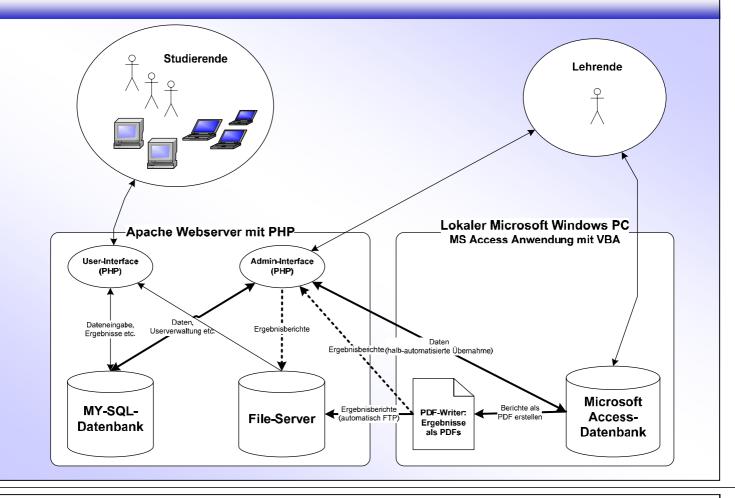
- Discussion between students
- Feedback
- General information about the course







MERLIN III: Online-Version



Game based learning

Advantages

- Possibility to play more turns
- No waiting time till results are calculated

Disadvantages

- Online-Version was set up very quickly → many problems
- Currently two systems
- Usability
- 2 systems for students:
 - Online-Merlin
 - LMS for discussion and feedback

eLearning Policy

Summary

- eLearning as an integrative part in our curricula
- Cooperative and collaborative eLearning
- eTesting
- Content
- Game based (e)Learning

Contact

Thank you for your attention!

Contact:

Markus Günther Email: markus.guenther@univie.ac.at

http://www.univie.ac.at/itm







