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wien

Commercial or Open Source VLE?
Some ideas, myths and experiences about the choice
of an e-learning platform.
EQIBELT-Workshop Cavtat – June 20, 2006



VLE, LMS, Learning Platform

- **creation & distribution of content**
 - **communication & collaboration**
 - **administration**
-

- **many functionalities in one system (platform)**
- **password-protected classrooms**

EQIBELT-Cavtat, June 22, 2006

Particular Decision – University of Vienna

major aspects:

- **guarantee for stability in a large application:**
 - 70.000 students**
 - 7.000 courses parallelly, 3.500 lecturers**
- **guarantee for interface to central data management system**
- **VLE would support own clients for our faculties**
- **supports standards for transfer of course content**

EQIBELT-Cavtat, June 22, 2006

Particular Decision – University of Vienna

other ideas involved in the decision:

- **we a get a professional system at a reduced price**
- **VLE supports different roles**
- **professional support from the company**
- **one central VLE**

EQIBELT-Cavtat, June 22, 2006

LMS Comparison

Austrian Comparison (2002/2003)

by Baumgartner/Maier-Häfele/Häfele

Print Publications, short version on the web:

“Evaluation von Learning Management Systemen”

<http://www.bildung.at>

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LMS Comparison

LMS Options and Comparisons

[http://ctlet.brocku.ca/webct/LMS Options and Comparisons](http://ctlet.brocku.ca/webct/LMS_Options_and_Comparisons)

EduTools Course Management Systems Compare Products

http://www.edutools.info/item_list.jsp?pj=8

LMSNews Reviews of Open Source LMS

<http://www.lmsnews.com/modules/news/>

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LMSnews

<http://www.lmsnews.com>



The screenshot shows the LMSnews website interface. At the top, there is a navigation bar with the LMSnews logo and a speaker icon. Below the logo, there is a horizontal menu with links: Startseite | LMS Datenbank | LMS Testberichte | LMS Interviews | Linksammlung | Forum | . The main content area is divided into three columns. The left column contains a 'Navigation' menu with links: Startseite, Einführung, LMS Quickstart, LMS Datenbank, LMS Testberichte, LMS Interviews, English articles, Linksammlung, Impressum, and Forum. Below this is a 'Login' section with fields for Username and Passwort, a User-Login button, and links for Lost Password? and Register now!. The middle column features a 'Herzlich Willkommen auf LMSNews.com' section with a welcome message, a paragraph about the site's purpose, and a link to the 'Einführung' section. Below this is a news sorting section with a dropdown menu, a '10' dropdown, and a 'Los!' button. A pagination link '(1) 2 3 4 ... 15 >' is also present. The main article is titled 'LMSnews Interviews : ComVironment Interview übersetzt' and is attributed to Ruben@LMSNews, dated 18.06.2006 02:38. The article text discusses the translation of an interview with Christian Zange & Thomas Lerche. Below the article is a link for 'Interview ComVironment Team (English)' and a thank-you message to Tamara Bianco. The right column contains a 'Neuste Artikel' section with a list of recent articles: Interview OLAT, Testbericht Dokeos, Article Wake Up Call, Testbericht moodle, Review Bazaar, Testbericht Bazaar, Review ATutor, Review OLAT, Artikel Wake up Call, and Review Claroline. Below this is a 'Features' section with the text 'Wake up Call: Stell Dir vor, es gibt ein gutes LMS und keiner kriegt es mit!'. At the bottom of the right column is a 'Termine' section with a link to '23. Jun moodle-Konferenz'.

LMSNEWS 

Startseite | LMS Datenbank | LMS Testberichte | LMS Interviews | Linksammlung | Forum | 

Navigation

- Startseite
- Einführung
- LMS Quickstart
- LMS Datenbank
- LMS Testberichte
- LMS Interviews
- English articles
- Linksammlung
- Impressum
- Forum

Login

Username:

Passwort:

User-Login

Lost Password?

Register now!

Herzlich Willkommen auf LMSNews.com

LMS steht hierbei für Learning Managemant Systeme und meint Online-Programme, die zur Lehre an Schulen, Hochschulen und Institutionen eingesetzt werden. Erklärtes Ziel von LMSNews ist es, einen unabhängigen Überblick über alle aktuellen Open-Source Systeme mit deutscher Version zu geben und Unterstützung bei der Entscheidung für oder gegen ein LMS aus didaktischer und technischer Sicht anbieten.

Die ganze **Einführung** lesen, Einsteiger verschaffen sich mit **LMS Quickstart** einen Überblick.

News sortieren nach

(1) 2 3 4 ... 15 >

LMSnews Interviews : ComVironment Interview übersetzt
Geschrieben von Ruben@LMSNews am 18.06.2006 02:38

Das LMSNews ComVironment Interview mit Christian Zange & Thomas Lerche ist jetzt auch übersetzt worden. Die englische Version findet sich hier:

[Interview ComVironment Team \(English\)](#)

Wie immer vielen Dank an unsere Übersetzerin Tamara Bianco!

Neuste Artikel

- Interview OLAT
- Testbericht Dokeos
- Article Wake Up Call
- Testbericht moodle
- Review Bazaar
- Testbericht Bazaar
- Review ATutor
- Review OLAT
- Artikel Wake up Call
- Review Claroline

Features

Wake up Call: Stell Dir vor, es gibt ein gutes LMS und keiner kriegt es mit!

Termine

- ▶ 23. Jun moodle-Konferenz

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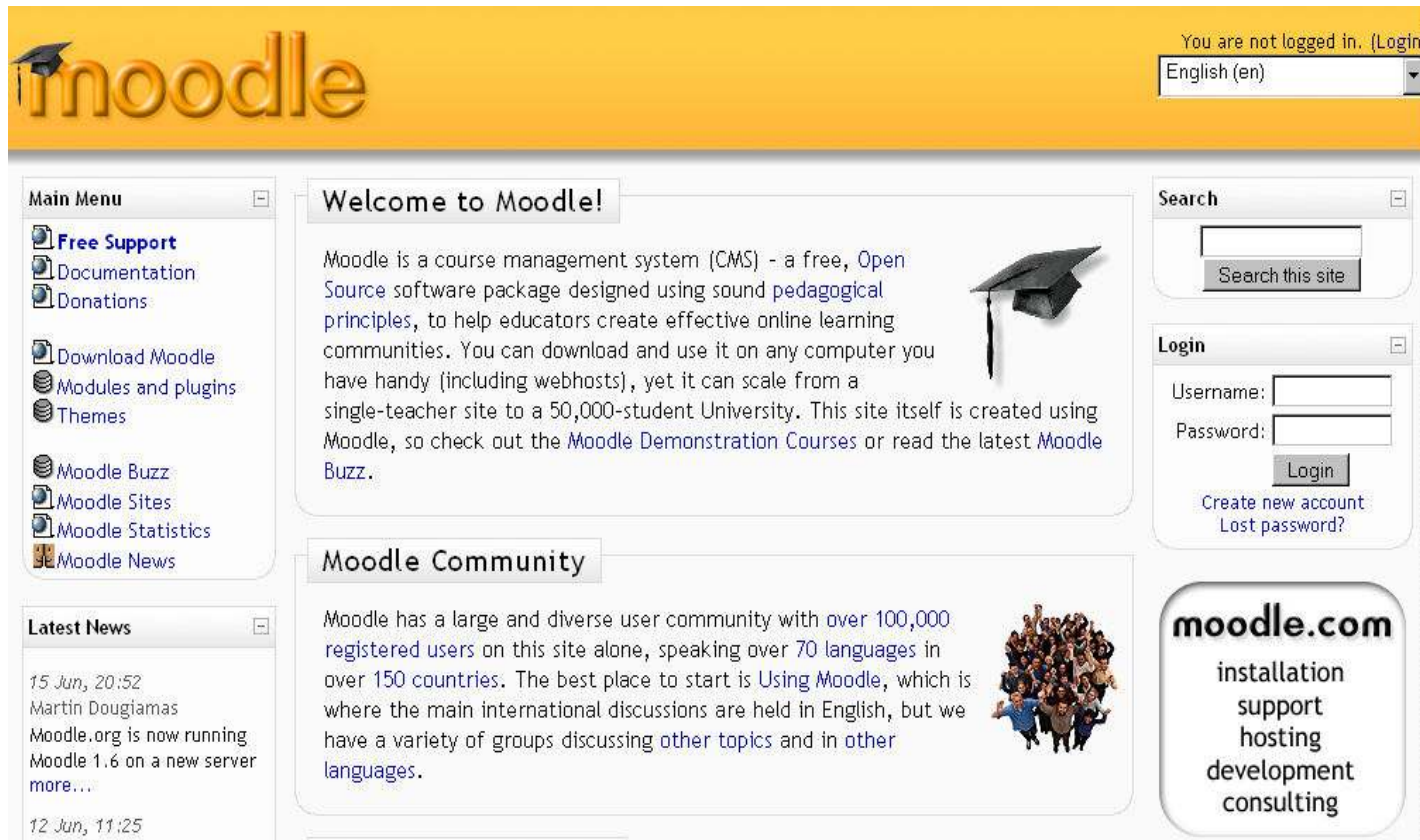
Myth # 1

„Open Source Learning Platforms do not offer professional support“

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Moodle.org

<http://moodle.org/>



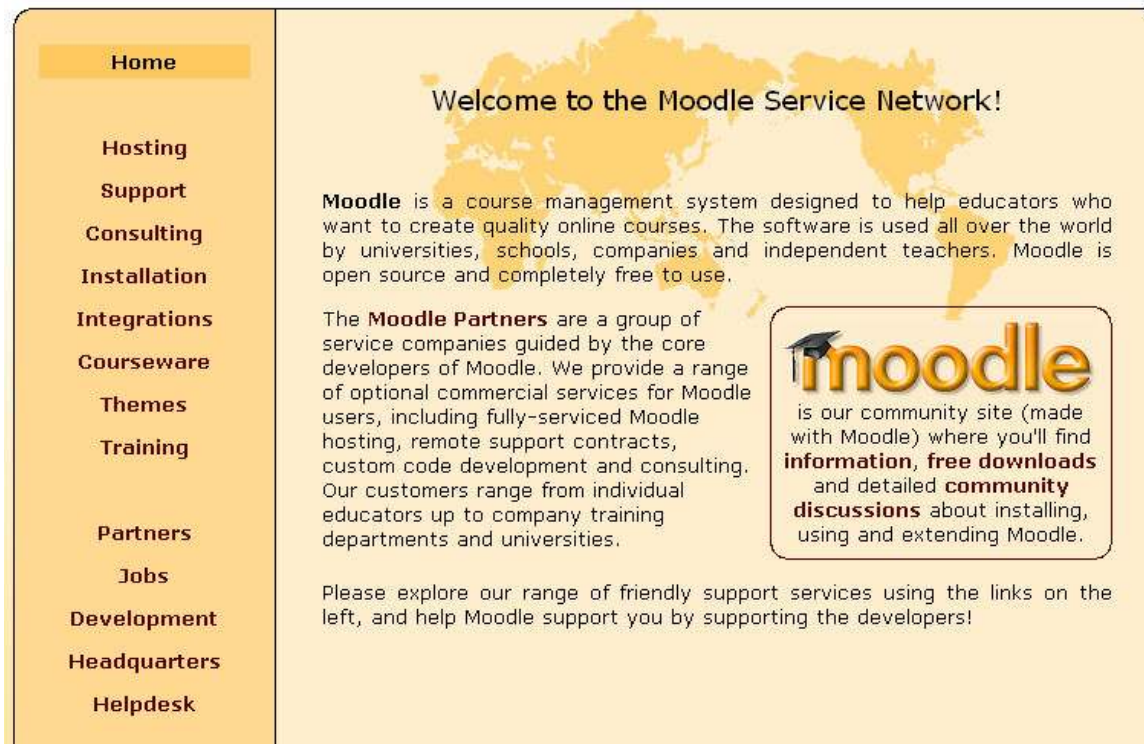
The screenshot shows the Moodle.org homepage with a yellow header. The Moodle logo is on the left, and a language selector shows "English (en)". The main content area is divided into several sections:

- Main Menu:** A vertical list of links including Free Support, Documentation, Donations, Download Moodle, Modules and plugins, Themes, Moodle Buzz, Moodle Sites, Moodle Statistics, and Moodle News.
- Welcome to Moodle!** A central section with a graduation cap icon. Text: "Moodle is a course management system (CMS) - a free, Open Source software package designed using sound pedagogical principles, to help educators create effective online learning communities. You can download and use it on any computer you have handy (including webhosts), yet it can scale from a single-teacher site to a 50,000-student University. This site itself is created using Moodle, so check out the Moodle Demonstration Courses or read the latest Moodle Buzz."
- Moodle Community:** A section with a group of people icon. Text: "Moodle has a large and diverse user community with over 100,000 registered users on this site alone, speaking over 70 languages in over 150 countries. The best place to start is Using Moodle, which is where the main international discussions are held in English, but we have a variety of groups discussing other topics and in other languages."
- Search:** A search box with a "Search this site" button.
- Login:** A login form with fields for Username and Password, a Login button, and links for "Create new account" and "Lost password?".
- Latest News:** A section with two news items: "15 Jun, 20:52 Martin Dougiamas Moodle.org is now running Moodle 1.6 on a new server more..." and "12 Jun, 11:25".
- moodle.com:** A box listing services: installation, support, hosting, development, and consulting.

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<http://moodle.com/?moodlead=moodle.general>

moodle.com



The screenshot shows the Moodle Service Network homepage. On the left is a vertical navigation menu with the following items: Home (highlighted), Hosting, Support, Consulting, Installation, Integrations, Courseware, Themes, Training, Partners, Jobs, Development, Headquarters, and Helpdesk. The main content area features a world map background and the heading "Welcome to the Moodle Service Network!". Below this, there are two paragraphs of text. The first paragraph describes Moodle as a course management system. The second paragraph describes Moodle Partners. To the right of the second paragraph is a box containing the Moodle logo (a graduation cap over the word "moodle") and a short description of the community site. At the bottom of the main content area, there is a final paragraph encouraging users to explore support services.

Home

Hosting

Support

Consulting

Installation

Integrations

Courseware

Themes

Training

Partners

Jobs

Development


Headquarters

Helpdesk

Welcome to the Moodle Service Network!

Moodle is a course management system designed to help educators who want to create quality online courses. The software is used all over the world by universities, schools, companies and independent teachers. Moodle is open source and completely free to use.

The **Moodle Partners** are a group of service companies guided by the core developers of Moodle. We provide a range of optional commercial services for Moodle users, including fully-serviced Moodle hosting, remote support contracts, custom code development and consulting. Our customers range from individual educators up to company training departments and universities.

 is our community site (made with Moodle) where you'll find **information, free downloads** and detailed **community discussions** about installing, using and extending Moodle.

Please explore our range of friendly support services using the links on the left, and help Moodle support you by supporting the developers!

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ILIAS

<http://www.ilias.de/ios/>

[english version](#)

ILIAS®
open source

5. Internationale ILIAS-Konferenz: 28.09.2006 an der Universität Göttingen

- Startseite
- Software
- Dokumentation
- Informationen
- Forum
- ILIAS-Team
- Spenden
- Konferenz

Themen dieser Seite:
[Aktuelles](#) | [Über ILIAS](#) | [Veranstaltungen](#) | [Kooperationsnetzwerk](#) | [Consulting und Support](#) | [Über diese Website](#) | [Kontakt](#)

Machen Sie mit! Und unterstützen Sie die Arbeit des ILIAS open source-Teams und die Weiterentwicklung von ILIAS. Auf unserer [Spenden-Webseite](#) finden Sie weitere Informationen.

Aktuelles

14.06.2006: Bugfix-Release **3.5.8** steht zum **Download** zur Verfügung und behebt einen unangenehmen Fehler in Mediapools sowie Probleme mit Glossarlinks in Lernmodulen. 3.5.8 bietet aber ansonsten die gleichen Features. Alle wichtigen Informationen zu ILIAS 3.5.8 finden Sie im [Release-Bericht!](#)

23.05.2006: Das neue stabile Release **ILIAS 3.6.3** steht ab sofort zum **Download** zur Verfügung. Neben einigen wichtigen Bugfixes enthält es die neuen Features und Verbesserungen der Version 3.6, wie z. B.:

- Optimierte und freundlichere **Benutzeroberfläche**
- Private und öffentliche **Notizen**
- Anzeige des **Lernfortschritts** für Kurse und alle anderen Lernmaterialien
- **Stud.IP-Schnittstelle** und zahlreiche weitere Funktionen.

Alle wichtigen Informationen zu ILIAS 3.6.3 finden Sie im [Release-Bericht!](#) Wir empfehlen das Update auf 3.6.3, wenn Sie bereits 3.6.0 oder 3.6.1 verwenden!

Über ILIAS

Mit der Open-Source-Lernplattform **ILIAS** können Sie internet-basierte Lehr- und Lernmaterialien **kostenlos** und **zielgruppenorientiert** erstellen und verfügbar machen. ILIAS erleichtert das kooperative Arbeiten und verbessert die Kommunikation zwischen Lehrenden und Lernenden.

Durch die Verwendung von **e-Learning-Standards** wie LOM und SCORM - ILIAS ist das erste *Free-Software-LMS*, das **SCORM 1.2 mit Conformance Level LMS-RTE3** erreicht - ist die plattformunabhängige Verwendbarkeit der Inhalte gesichert. Die **modulare und objektorientierte Software-Architektur** von ILIAS garantiert das einfache Anpassen und Erweitern der Plattform. Zu den umfangreichen Features von ILIAS gehören unter anderem:

- der **Persönliche Schreibtisch** als Arbeitsplatz und Informationsbrett jedes Anwenders,
- die **Lern- und Arbeitsumgebung** mit Lernmodulen, Dokumenten, Digitalen Büchern, Glossaren, Tests und Übungen,
- **SCORM 1.2 und AICC-Kompatibilität**,

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LT

ILIAS ASP

qualitus

<http://www.qualitus.de/de/ilias-support/9.html>

databay

<http://www.databay.de/homepage/de/websolutions/ilias/75.html>

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Myth # 2

„You can implement a platform at an institution and switch over to another product after a few years.“

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Myth # 3

„A commercial VLE is always a professional high quality product“

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Myth # 4

„Commercial VLEs have long and stable product lines“

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Particular Decision – University of Vienna

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Scenarios

- Scenario I One central VLE with central support**
- Scenario II Two central VLEs with central support**
- Scenario III One or more departmental VLE with
central or decentral support**

Promising future alternative



Sakai
TM

Sakai: Collaboration and Learning Environment for Education
Free to Use, Free to Develop, Freedom for Education

SEARCH

Home > About Sakai > Sakai Partners Program

MAIN MENU

- Home
- About Sakai
 - > Sakai Foundation
 - > People
 - > Community
 - > Sakai Partners Program
 - > Commercial Affiliates
- News
- Events and Meetings
 - > Vancouver May/June'06
 - > Austin '05 Conference
- Software and Resources
 - > Features List
 - > Software License
- Sakai Knowledge Base
- Contact Us

SAKAI IN PRODUCTION

- Adoption and Exploration
- U of M CTools
- IU OncourseCL
- ETUDES-NG
- Sakai Pilot Projects

Sakai Partners Program (SPP)

2005-Apr-21

The Sakai Project offers distinct paths of engagement for various stakeholders. The Sakai Partners Program (SPP) is a for-fee community that is open to educational institutions, and offers a wide variety of benefits. For more information see the Program information below.

In addition to the SPP, the Sakai Project supports the Sakai Public Forums which offer community discussion on Sakai topics for anyone and the Sakai Commercial Affiliates which are companies that offer for-fee support for the Sakai Project software. The software itself, of course, remains free for anyone to download, use, extend, and modify per their needs.

Program Overview

The Sakai Partners Program (SPP) focuses on the needs of educational institutions that wish to adopt Sakai tools or to develop tools for inter-institutional portability. SPP provides partners with early information on the direction of the Sakai Project, strategic briefings to help plan for Sakai implementation at partner institutions, and discussions of the project roadmap. Partners get early access to Sakai documents and some pre-release software as well as technical support staff. Sakai conferences include developer training, strategy sessions, community planning, and other opportunities to connect with partner institutions. The Sakai Partners Program is the long-term sustainability organization for the Sakai Foundation software that will continue after the initial two year development grant.

SPP Program Benefits

- Access to SPP staff
 - Community development manager

SAKAI PARTNERS

- Albany Medical College
- Arizona State University
- Australian National University
- Boston University School of Management
- Brown University
- Carleton College
- Carnegie Foundation for the Advancement of Teaching
- Carnegie Mellon University
- Cerritos Community College
- Charles Sturt University
- Coast Community College District (Coastline Community College)
- Columbia University

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Sakai

<http://www.sakaiproject.org/>

- **2005 transition from a grant project to a foundation**
- **founding institutions:**
University of Michigan, Indiana University, MIT, Stanford
- **Open Source + Partnership Model**
- **80+ Educational Partners**

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Backdoor Effects

- **complex VLE causes necessity of attending trainings**
- **expensive VLE makes clear that „this is a serious project“**

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Suggestions

- **definition of goals & need analysis**
- **find a professional product (open source or commercial)**
- **prefer a product with a large user group**
- **look for HE implementations and talk to users & staff**

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Thank you!

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