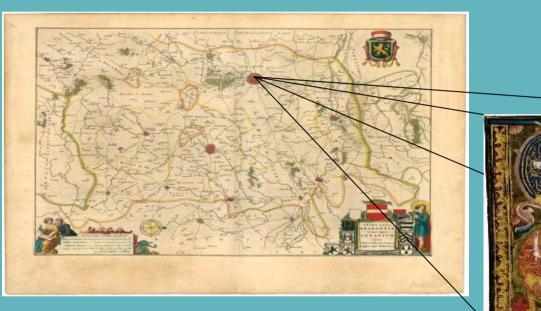








A little bit of context





Founded in 1425 in the heart of Europe

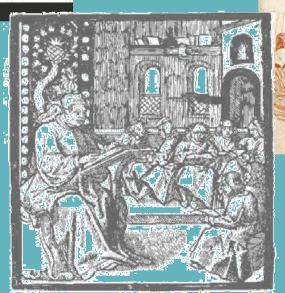




Teaching & Research



The Hallen in Louvain







Teaching & Research







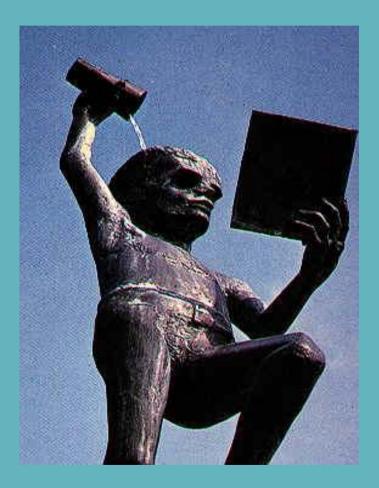
And teaching?







The metaphore: Fonske



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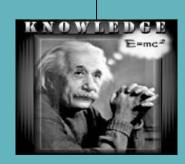
Times do change rapidly















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Goals of university teaching

- Critical scientific attitude: students should
- assimilate discipline specific research findings and frameworks
- acquire insight in the coming about of these findings
- be able to acquire information independently
- be able to contribute themselves to the development of knowledge
- be able to use the knowledge acquired in solving new problems and in developing independent and articulated viewpoints
- Graduates should be able to take responsibility in society:
- able to develop an articulated viewpoint in societal matters





Students' responsibility: the learning process

Starting point:

 learning is an active, constructive, cumulative, goaloriented, self-regulated, contextualised, social process

Students should

- acquire an in-depth understanding of the instructional goals
- select and engage in appropriate learning activities
- call for additional help if the learning environment provides insufficient support





Teachers' responsibility: support of students' learning process

- to define adequate goals in agreement with programme responsibles
- to consistently construct an assessment approach for these goals
- to elaborate an environment that in line with GIL-principles, encourages selfregulation by providing sufficient and goaldirected support





The need for an overall educational concept

- Need for a shared view on the meaning of excellence in higher education
- External dynamics: quality assurance
- Internal dynamics:
 - faculty development and training
 - appointments of teachers and teaching staff





The need for Guided Independent Learning (GIL) as an overall concept

- Evaluation of alternatives:
 - Selfinstruction, PBL, Competence oriented education ...
- A deliberate choice for:
 - explicitation of aims and objectives
 - importance of communication in a research praxis
 - decision making on a faculty level
 - room for characterization of programmes
 - confirmation of the autonomy and the critical role of the university
- → GIL as an answer to the need for external and internal justification





GIL: Characteristics

- Guided Independent Learning is a comprehensive concept:
 - Defines goals for university teaching, roles and responsibilities of students and faculty members
 - It is referred to in all decisions with educational consequences





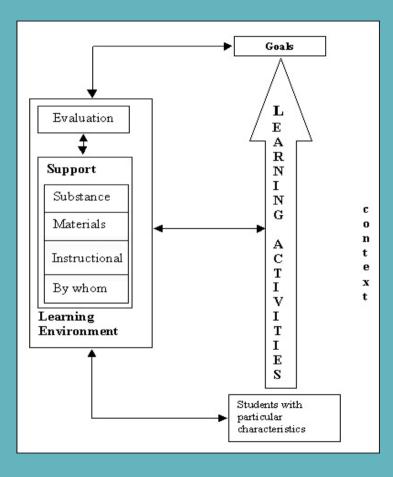
GIL: Characteristics (cont.)

- GIL does not reject particular instructional approaches – still there are guidelines:
 - Education has to be functional
 - Participation in research activities is highly valuable
- GIL entails an affirmation of the semiautonomous position of the university





GIL: global scheme



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Toledo: e-learning at the K.U.Leuven

TOLEDO

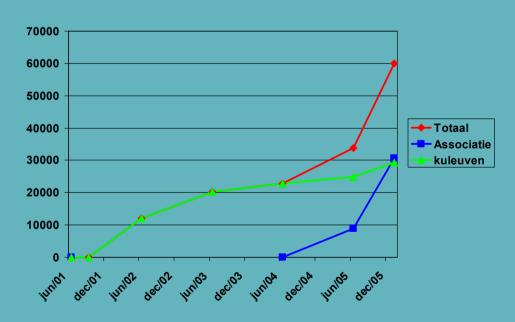
- Logo
 Alcatara-bridge in Toledo
 Bridge between students and faculty
- Acronym
 - Toetsen en Leren Doeltreffend Ondersteunen Effectively supporting Testing and Learning
- Aim is to implement and support (technically and pedagogically) a digital learning environment for all students and faculty at the K.U.Leuven





Toledo: e-learning at the K.U.Leuven

Active students Toledo



- Start 2001
- 7 FTE (4 LUDIT / 3 DUO)
- Impact
 - On the course
 - On the organization of the faculty
 - On the support of education





Toledo

- Global ideas
- Global infrastructure
- Developments
- Support organisation





Global ideas

- Toledo is a part of the Global ICT infrastructure
- Toledo must evolve to an educational portal for the K.U.Leuven and Association
- Toledo must be flexible
- Toledo must be extendable
- Toledo must be open and secure





ICT infrastructure

- Open, modular architecture
- Products
 - Oracle
 - SAP ERP
 - Campus management SAP
 - Blackboard & QuestionMark Perception
 - Ariadne Knowledge Pool
 - Shibbolleth AAI
- Open standards LOM/SCORM, IMS
- interface Java/Perl, IMS-conforme XML

Interface LAY LAY LAY E-Desk Knowledge pool Intranet Portal Public TOLEDO **Campus Management** E-Univer-Librisource E-Learning KU Loket ODLUSEr applicationsity Website sitv SFX external University ETD TPAC services LCMS BW - EIS CMC SAS. **Authoring SAP Central** LIBIS-NG environments Administration multimeWorkflow applications supercomputing, Aleph Faculties, Research, Scientific apps. IMS SCORM Application databases: Oracle, SQL-Server, MySQL, Access, R/3 **Resource Management** DSPACE Databases DRMS Master data: core databases (Oracle) Platform: PC Lans, Unix/Linux, SP2, Mainframe Platform
Storage management: NAS - SAN **User Authentication & autorisation AAI** Network





Role of Toledo?

- Educational portal
- Tools for end users
 - Documents, fora, assignments, tests, ...
- Middle layer
 - Open architecture facilitating upper layer
 - Solves problems of user management, course management and curriculum management via the integration with Campus Management
 - Service Level offer
 - Policy on security and privacy





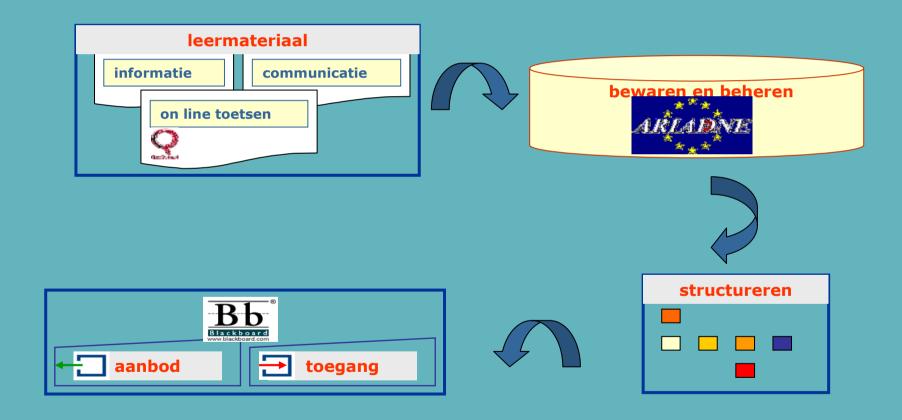
Global infrastructure

- Different components
- Linked in an personalized educational portal

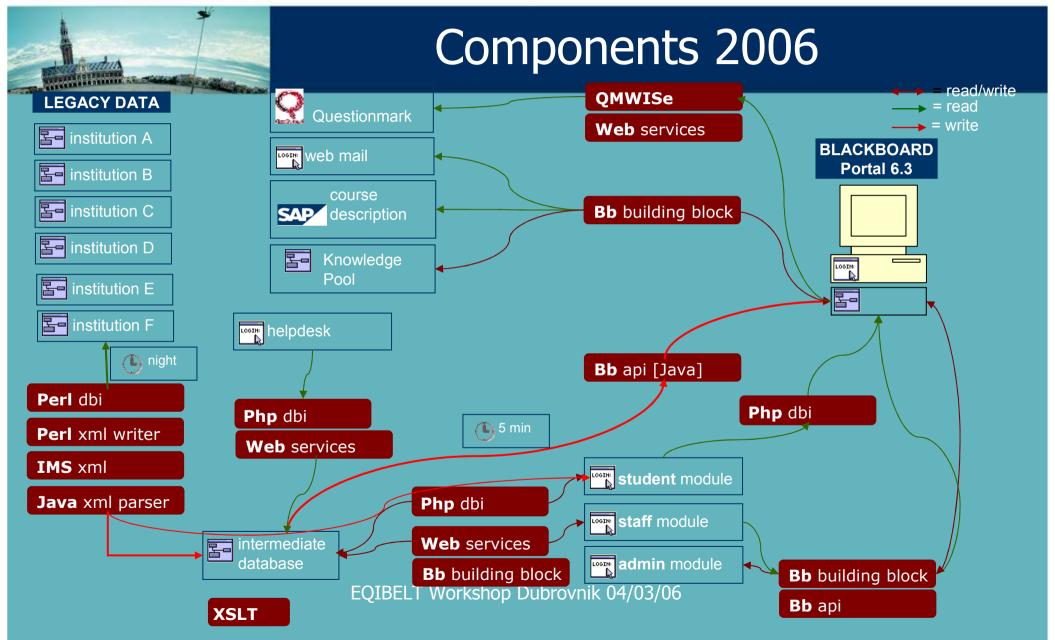




Components at the start



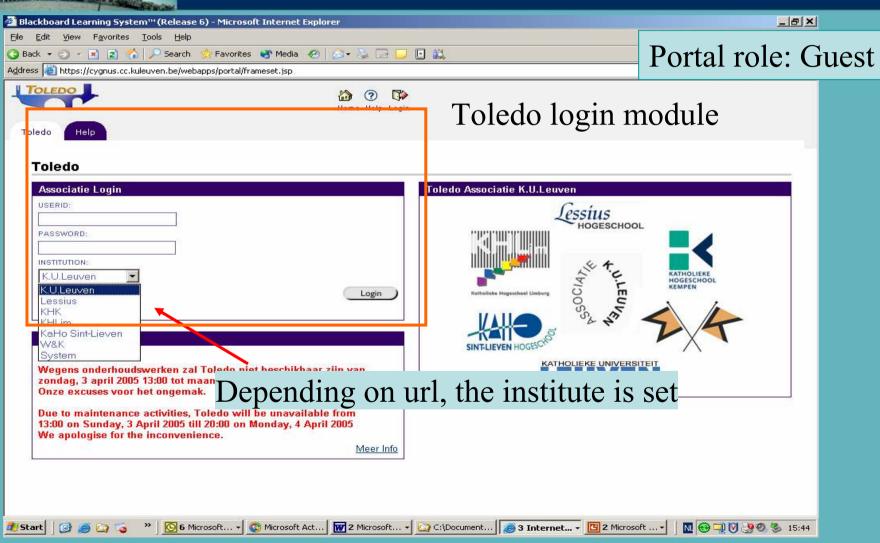








The educational portal....







The Community System

- Information of all users of the system
- Information for all members of an institute
- Information for all students/teachers/administrators of the system
- Information for students/teachers/administrators of certain institutes





Portal roles

- Primary role
 - Institute
 - Defines the branding
 - Defines the tab pages
- Secondary role
 - Student / staff / administrator of an institute
 - departments
 - Defines the modules on the tab pages





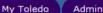
Portal modules











System Admin

Help

K.U.Leuven - Help

Toledo Handleiding voor Docenten

Voor docenten.

Toledo Tips van de week voor Docenten

Overzicht van de tips die elke week bij 'My Toledo' verschijnen. Voor docenten.

Studentenhandleiding (.pdf)

De studentenhandleiding in Acrobat Readerformaat, versie september 2004

Studentenhandleiding (.doc)

De studentenhandleiding in Microsoft Word formaat versie september 2004

Student Guide (.pdf)

Student guide in Acrobat Reader format version september 2004

Student Guide (.doc)

Student guide in Microsoft Word format version september 2004

Universiteitsbibliotheek

FAQ

Helpdesk

Blackboard Manuals

Blackboard Learning System - Student Manual

Blackboard Student Manual als pdf

Blackboard Learning System - Instructor Manual

Blackboard Instructor Manual als pdf

Blackboard Learning System - release 6 changes

What's new and different for Instructors in the Blackboard Learning System (Release 6)

Content Frame

Help module for all users of institute K.U.Leuven





Portal modules



Katholieke Hogeschool Sint-Lieven



My Tolode

KaHo Sint-Lieven

Admin

■

Help

KaHo Sint-Lieven - Help

Wanneer u instructor bent van de verkeerde cursussen, of van te weinig cursussen, kan u dit melden bij Kristof Goethals.

Met opmerkingen en suggesties kan u tijdens de opstart van Toledo terecht bij de vertegenwoordig van uw departement in de KVT-EL.

Departement Gent Wilfried Van Wittenberghe Departement II Johan Van den Bossche Departement Aalst Peter Denie

Departement Sint-Niklaas

Peter Vandereedt

Deze vertegenwoordigers kunnen terecht bij Bart D'haenens voor specifieke assistentie.

Ook op http://toledo.kahosl.be/forum/ kan u terecht met opmerkingen, suggesties en vragen.

Blackboard Manuals

Blackboard Learning System - Student Manual

Blackboard Student Manual als pdf

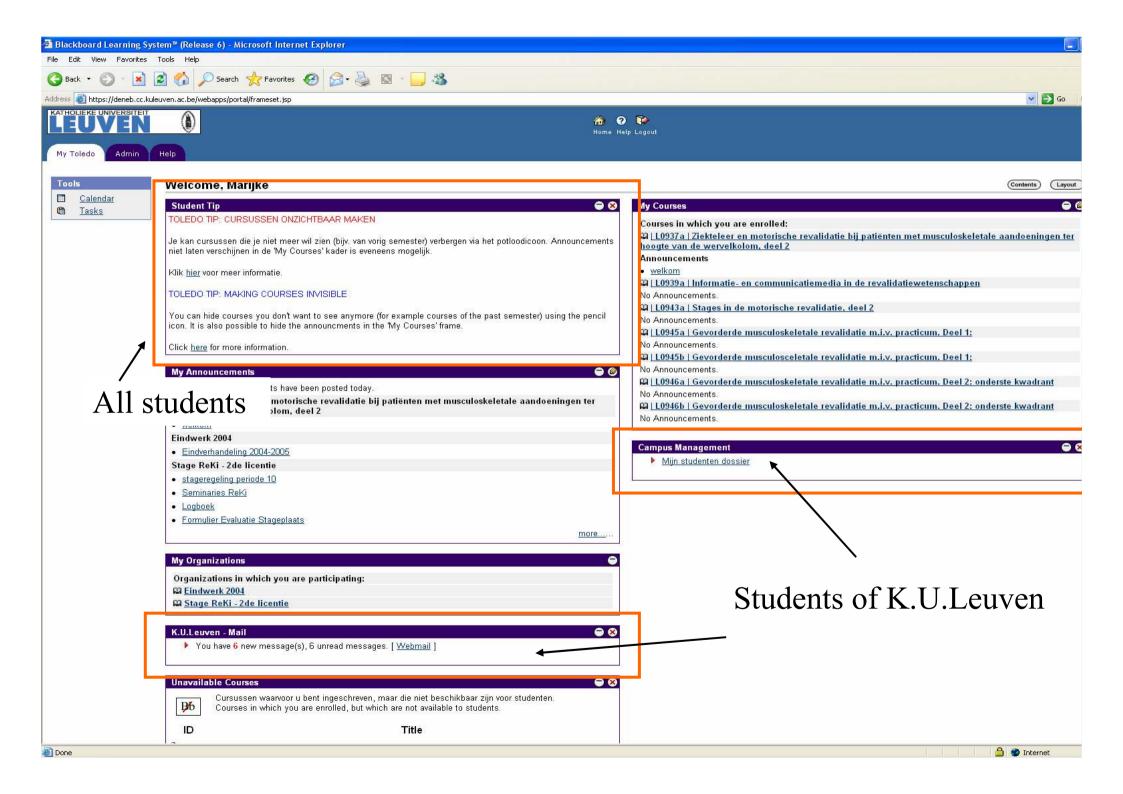
Blackboard Learning System - Instructor Manual

Blackboard Instructor Manual als pdf

Blackboard Learning System - release 6 changes

What's new and different for Instructors in the Blackboard Learning System (Release 6)

Help module for all users of institute KaHo ST Lieven







Developments

- Intelligent links to other applications
- Extra features in the learning portal
 - As portal modules
 - As course modules



Developments



1847

3258

®aar en lees long verschijnen announcements?

Announcements kunnen og 3 planteen verechijnen: 1) in de My-Announcements' module op het tabblad 'My Toledo' (voor vakken en communities) Hier venechijnen announcemente normaal gezien elechte 7. dagen, ongewicht of de announcement parmanent of niet-germanent is. Man kan via het potlood-icoomje deze duur verkoten of verlengen. 2) in de 'My Courses' module onder de ream van het [...]

Meer Info

Via 'Expart Course Date' (onder de urbriek Course Topie in het Control Penef) ken man klezen voor een export van de groepen en groepeleden (Export groups) of ean august van ella gabruikers van de cursue. Taikene wordt ook autra informatia ovar daza gabrultara papavan, ni.: Voor da prospelijat: grospansem, war-ld, curaward, voorneem, femiliansem, beachikbaseheld (available/unavailable), debaseurce, [...]

Meer Info

"List of every event servangen deer Expert Course Data"

Omdat de tool 'List all usans' problemen gaf bij valdken waarin 6ên van de i gebruikans gadisabled was, ward deze varrangen door de oprie Enport

Meer Info

Magelijke fe**rfi**eredschappen bij het inlaggen

Wenners er lete fortloget tildene hat inleggen konnen er een eentel fourbondechappen verschijnen, die meds een Indicatie geven van het magalities problems: "Unable to ratrieve user record from the database", de-













Admin

System Admin

COURSES > | FOFF1A | INFORMATIEKUNDE > CONTROL PANEL

Help

A-F0FF1A-0506: | F0FF1a | Informatiekunde - Leen Van Rentergem (Instructor)

Content Areas		
Course Information	External Links	
Course Documents	<u>Books</u>	
Assignments		

Course Tools	
Announcements	Batch Enroll Users
Course Calendar	Send Email - Toledo
Staff Information	Mail Control
<u>Tasks</u>	Course Statistics - Toledo
Discussion Board	Export Course Data
Collaboration	Advanced Groups Manager
Glossary Manager	

Manage Course Menu	Course Copy
Course Design	Import Package
Manage Tools	Export Course
<u>Settings</u>	Archive Course
Recycle Course	

User Management	
List / Modify Users	Remove Users from Course
Enroll User	Manage Groups

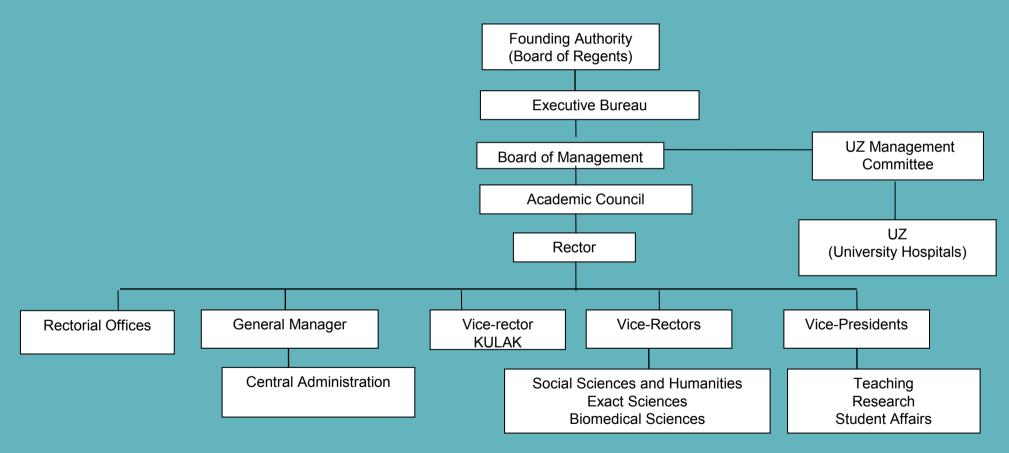
Assessment	
Test Manager	<u>Gradebook</u>
Survey Manager	Gradebook Views
Pool Manager	Performance Dashboard
Course Statistics	







Organigram K.U.Leuven





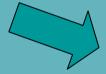


Organisational choices: mixed management groups

- ICTS board
 - ICT management



• ICTO advisory board



- Education Management
- General management /
- Teaching staff and experts



TOLEDO

- DUO/ICTO educational support service
- LUDIT ICT support
- Teaching staff
- Educational support staff
- GDLO
 - Institutions management
 - Toledo representatives
- Internationalisation
 - Think Tank



































Association K.U.Leuven

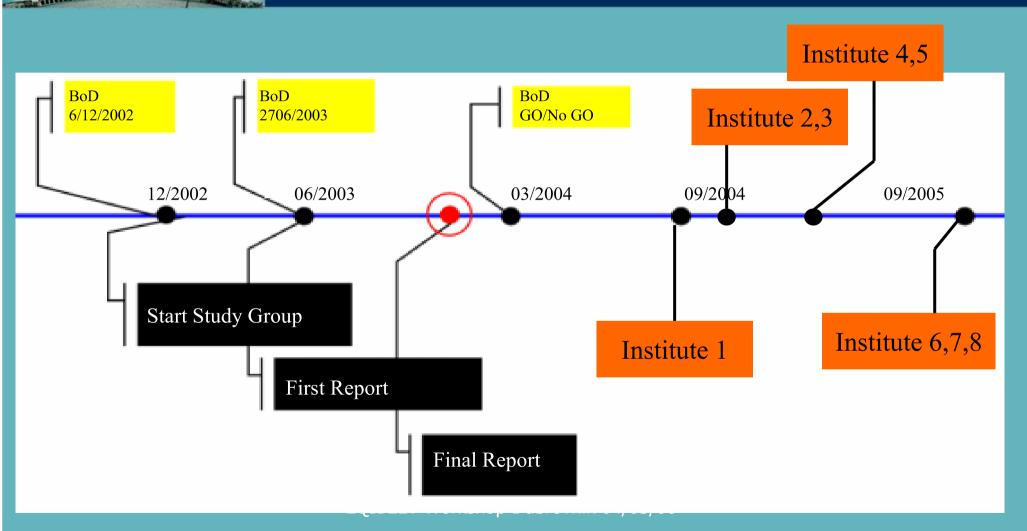
- 70.050 students, in 23 Flemish cities
- 49.336 in institutes for Higher Education
- 20.714 in the university







Common Digital Learning Platform







Challenges

- Support, Association politics,....
- Administration:
 - Coupling Toledo with 12 different administration systems
 - Over the institutes non unique course id's
 - Over the institutes non unique userid's
- Organization:
 - Users must only see courses and users of their institution by default
 - Users want to see institutional information in the Community System
 - Users are student/staff/administrator in their institution
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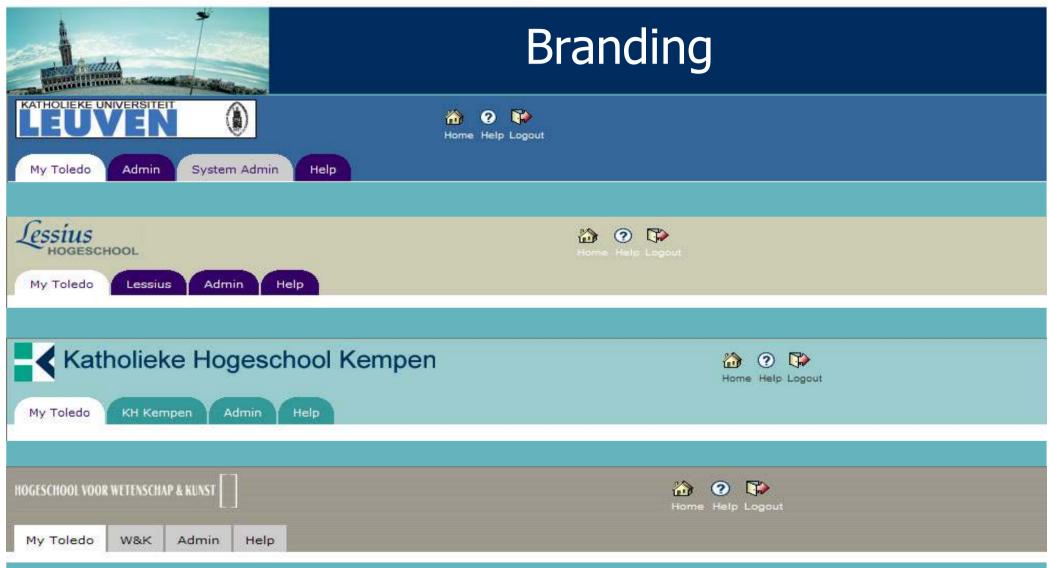




Challenges (cont.)

- In support for education
 - Different institutes want to offer bridges to other elearning systems, e.g. QMP, FirstClass,...
 - Different educational needs (e.g. competence bases education versus guided independent learning)
- In system management
 - Different Academic agenda, when do we have time to upgrades?
 - 70000 students, 20000 courses, millions of enrolments









Tab pages



Admin Help





W&K

My Toledo

W&K - Image

W&K



W&K - Info

W&K - departementen die instappen in TOLEDO

• Departement Architectuur - campus Sint-Lucas Architectuur Brussel-Gent Website

Module Admin

- Departement Beeldende Kunst campus Sint-Lucas Beeldende Kunst Website
- Departement Handelswetenschappen campus VLEKHO Website
- Departement Toegepaste Taalkunde campus VLEKHO Website

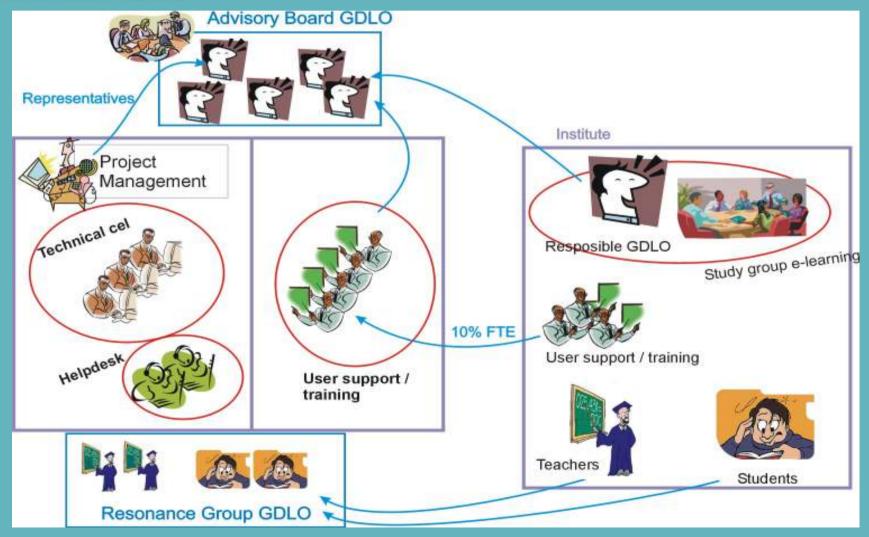
W&K - info

Hogeschool voor Wetenschap & Kunst - Koningsstraat 328 - 1030 Brussel





GDLO support organization







Local administrators

- Quick enroll with restricted admin rights
- Toledo2know
- Special queue in helpdesk
- Communities
- Meetings
- Requests for change

Administratieve Module

- Quick Unenroll
- Quick Enroll (Search by user)
- Quick Enroll (Search by course)
- Helpdesk IM
- Webformulier problemen/vragen
- Toledo2know

EQIBELT Workshop D





Toledo NG

- From docent centered to learner centered
- From Bb centered to network centered
- From 'association' to 'international'

- First steps to NG
 - Consolidation of hardware and software
 - Content module
 - Social software
 - Building block to library system





Contact

- More information?
- Link: http://www.avnet.kuleuven.be/en/
- Mail: info@avnet.kuleuven.be
- Call: +32-16-32.82.00
- Fax: +32-16-32.82.70
- Visit: Kapeldreef 62, 3001 Heverlee (Belgium)