Classification of multimedia equipment in auditoria

The K.U.Leuven concept

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www.avnet.kuleuven.be





A historically grown jungle





Until 2003

- ✓ Wilderness of different types of equipment and switching systems, for projection, sound, light and dimming
- ✓ For each device a different remote control
- ✓ Always more 'pooled' (shared) rooms
- ✓ Teacher has to learn how to 'use' the auditorium again and again
- Thus: unnecessary waste of time, equipment not ready to use, frustration of students, teachers and support services.
- ✓ Increasing demand of fixed projectors, fixed computers, better audio, ...
- No global and project based approach of AV/MM in auditoria and classrooms



Wish list

- \checkmark Increasing the didactical comfort of the equipment
- Uniform and central user interface for all devices: reduces number of 'buttons' and switches to a minimum
- ✓ Feedback about 'condition' of equipment
- ✓ Reset to default settings of equipment for next user
- ✓ Increasing didactical comfort of the whole room infrastructure: furniture, dimming, lights, floors, walls, ceiling ...
- \checkmark Approach of the room as a whole



Solution

Classification

CONCEPT -

✓ Integration✓ Automatisation✓ Standardisation

PROJECT ✓ Working group ✓Inventory ✓Multiannual plan ✓ Market research ✓ Specifications and contracts ✓Workflow; backplanning ✓ Programming ✓ Installation ✓Follow-up



Concept : Integration

- Central user interface: touch panel
- ✓ Two-way communication between devices: RS232, IR, IP, I/O and proprietary protocol
- Central control panel with respective gates
- ✓ Image, light, sound, dimming, HVC
- \checkmark Monitoring and intervention at a distance



Concept : Automatisation

 Multitasking: one push on selection button activates default settings

- ✓ Minimal switching
- Continuous possibility to adapt default settings with function buttons and 'lock' button
- ✓ End of class: 'Exit': equipment is switched off, light turns off after 5 minutes
- Automixing of microphones





Concept : Standardisation

User 'sees' always the same, thanks to:

- Uniform layout of touch screen
- Same 'sources' within one type
- Classification: subdivision of rooms in types

Integrator uses always the same:

- Standard modular desk
- Standard cabling electricity
- Standard equipment: long-term contracts
- Standard programming/adjustment

Automatically leads to standardisation of workflow within the project



Classification: 7 types

- ✓ Type 0: not suitable for use of AV/MM support
- ✓ Type 1: no fixed AV/MM infrastructure available
- ✓ Type 2: equipped with fixed LCD projector
- Type 3: central and automatic control of light, sound, dimming, switching, projection, ... through limited control keyboard
- Type 4: control through extended control keyboard and preview of the graphical sources
- ✓ Type 5: Type 4 + videoconference
- ✓ Type 6: multifunctional room: concerts, theater, shows ...



Type 0,1 en 2

• type 0:

- not suitable for AV presentations
- to be suitable, fundamental adaptations of the room architecture have to be made (height, dimming ...)
- type 1:
 - room is suitable for (simple) AV presentations
 - no fixed equipment is present
 - equipment can be installed by Campusservice

• type 2:

- LCD projector is fixed
- extra equipment has to be added: DVD/VHS, audio
- no automisation
- now: fixed remote control





Туре 3



- Automatisation, integration and simplification
- ✓ Standardised control through touch screen
- Audio is automatically adjusted (reset to default settings)
- ✓ Document projector, DVD/VHS ...
- ✓ Feedback about LCD shut-down and start-up moments
- ✓ Reporting through Intranet





Type 4



 ✓ Feedback on video and computer image through large touch screen (preview)
 ✓ 2nd control panel in projection cabin if possible
 ✓ Strong integration of light, dimming
 ✓ (access points for VC equipment)





Type 5



- ✓ Fixed built-in VC codec
- Echo suppression on all microphones
- ✓ Double image projection or Picture-In-Picture of video in XGA image (or POP)
- ✓ Videoconferencing via IP (to VC bridge)
- Management and start-up of VC connections possible through Tandberg Management System.
- ✓ Extra attention for teacher support





Project : workgroup

✓ 2003: steering group 'Didactisch Krediet', managed by Vice-president for education

- Representatives of TD, AB, DO and AVNet
- Start multiannual plan
- ✓ Operational core group
 - TD and AVNet
 - Supervision multiannual plan
 - When necessary extended with zone coordinators, architects and specialists techniques





Project : inventory

- Initially based upon existing classification according to kind of room
- ✓ 2005: detailed inventory based upon uniform fill-in lists and quotations.
 - Existing AV equipment + dimming, bord, screen and height!
 - General condition of room: furniture, floor, wall, ceiling, HVC, sanitary, accessibility for people with disfunction but also environment, inside and outside
 - Subdivision light according to standard measurement
 - Room receives 'mark'/'grade'
 - Acoustics?





Project : Multiannual plan

Total K.U.Leuven (pool rooms)

	Before	After realisation
Total type 0	4	2
Total type 1	166	121
Total type 2	86	47
Total type 3	0	73
Total type 4	2	15
TOTAL	258	258

Figures 2004



Project : Market research

- Looking for suitable equipment responding to the needs identified during the first projects
- ✓ 1998: Pentalfa: first auditorium with central control + focus on 'interactif seminar room'
 - ✓ 2002: Auditoria Weber en Monet: test concept in practice, first step to classification
 - ✓ Separate budget for testing because demo equipment was not at our disposal soon enough for thorough analysis
 - ✓ Fairs, product presentations



Project : Specifications and contracts

✓ Collaboration with 'Central Purchase Service'
 ✓ In-house integrator / study office:

- Own installation schemes
- Maximum control of offered equipment within legal framework
- Distinction between 'delivered' and 'placed': best price for each contract possible
- Importance of scale and standardisation for price setting (+Associatie !)





Project : Workflow, backplanning

- Difficulty renovation existing auditoria:
 college-free weeks = holiday
- ✓ Workflow:
 - August: determine which auditoria will be taken care of during summer by means of inventory and other input
 - Making of estimates, for AV/MM and other equipment + works
 - Approval Gebu
 - Making of contracts, public invitations for tender, awards of contract
 - Backplanning, coordination between different works going on
 - Orders
 - Realisation / Follow-up
 - Budget control





Project : Programmation

✓ In-house programming

- Guarantee of uniformity
- Fast intervention in case of interferences
- Modifications and updates can happen quickly



Project : Installation

✓ Initially in-house, now external:

- Specialisation
- Peak period
- Importance of long-term contracts
- \checkmark Gain of time thanks to centralisation and standardisation:
 - Precabling of racks
 - Preprogramming of control unit + first test
- ✓ On-site:
 - Important that other works have been done
 - Final adjustments
 - Acceptance: mostly not enough time to do it properly





Project : Follow-up

✓ Evaluation

- ✓ Instruction sessions for users
- ✓ Training sessions for Campusservice
- ✓ Centralise data equipment: SAP
- ✓ Maintenance. Especially filters and lights LCD projectors
- ✓ Online monitoring
- ✓ 'As built' plans in central database
- On website room booking: insertion icons indicating type of room





The budget (without programming and adjustment)

VAT incl.	Туре 3	Type 4	Type 5
Equipment	17.000	61.000	87.000
Cabling/electric board	9.500	10.500	11.500
Installation	2.000	4.000	5.000
Total	28.500	75.500	103.500
3 to 4 or 5		47.000	75.000
4 to 5			28.000

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Realisations:

✓ Pool rooms

- http://www.kuleuven.be/admin/td/niv3/fm-i11.htm
- ✓ Non pool rooms
 - Pentalfa: T5
 - Interactieruimte AVNet: T5
 - Orthopedagogie: observation rooms with central control for camera and switching
 - Mediacentrum: T4
 - O&N2: T3
 - Promotiezaal: T4
 - Kardinaal Mercierzaal HIW: T3
 - Computerwetenschappen: in execution
 - Aula Faber: 2007
 - Raadzaal Landbouwwetenschappen: 2007





























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