

Introduction to eLearning

Qualification and training at the University of Vienna

EQIBELT - Study Visit Vienna, February 20-22, 2008

- **Introduction to eLearning**
 - ❖ Offered in cooperation with ZID (computer center)
 - ❖ Basic knowledge about didactical and technical aspects of eLearning
 - ❖ 7 courses (2-4 hours) which can be taken within a period of 1-3 months
 - ❖ Target group: Teacher and tutors
- **Online tutorial: didactical design**

- **Basic course:** eLearning with Blackboard Vista
- **Didactic 1:** Planning a Blended Learning Lecture
- **Didactic 2:** Learning processes in Blended Learning

- **Technical course:** Content
- **Technical course:** Tools for communication
- **Technical course:** Groups and Assignments
- **Technical course:** Assessment

- **Workshop:** My eLearning-lecture with Blackboard Vista

→ Basic course: eLearning with Blackboard Vista

- Didactic 1: Planning a Blended Learning Lecture
- Didactic 2: Learning processes in Blended Learning

- Technical course: Content
- Technical course: Tools for communication
- Technical course: Groups and Assignments
- Technical course: Assessment

- Workshop: My eLearning-lecture with Blackboard Vista

Basic course: eLearning with Blackboard Vista

- **Starting the process of didactical design: the didactical field**
 - ❖ **Goals: Why do I want to use eLearning? Expectations?**
 - ❖ **Resources: What are the conditions of my work?**
 - ❖ **Target group: How many students? Who are they? (experience, media competences?)**
 - ❖ **Learning Outcomes: Which competences should students have gained when leaving the course?**
 - ❖ **Characteristics of the subject: oriented towards facts or abilities?**

- **Following the process of didactical design: the didactical concept**
 - ❖ **Teaching and learning activities:**
 - Which methods?
 - Which assignments? Standardised tasks, more complex tasks
 - Which roles will be needed? Presenter, moderator, active group member, ...
 - ❖ **Online learning environment**
 - LMS, Website, Wiki, Weblog
 - Will the content be structured sequentially or open?
 - Which material (text, images, pictures, podcasts, etc.) will be used?
 - Which communication media will be used?
 - ❖ **Quality: How do I plan for evaluation?**






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- **Based on the process of didactical design: focussing more in depth**
 - ❖ **Planning a Blended Learning Lecture**
 - DesignPlaner
 - ECTS
 - ❖ **Motivating Learning processes in Blended Learning Scenarios**
 - Online communication
 - Online assignments
 - eModeration

Design-Planer

Design-Planer – tool for visual course design

Name & Course:

Type of Course:
Participants:
Competencies expected:
Goals/Learning Outcomes:
Assessment:
Icons:       C DF

March	April	May	June
Tasks and Deadlines			
Online-Phases			
Face-to-face			

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Version 2 E

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- **Technical course: Assessment**

- **Workshop: My eLearning-lecture with Blackboard Vista**

• **Didactical Design: detailed information to all steps concerning the process of didactical design for blended learning scenarios:**

- ❖ **Goals**
- ❖ **Resources**
- ❖ **Target group**
- ❖ **Learning Outcomes**
- ❖ **Characteristics of the subject**
- ❖ **Teaching- and learning activities**
- ❖ **Online learning environment**
- ❖ **Quality/evaluation**

**Thank you very much for your
attention!**

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